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B.Ed NPOH
'A caring school where every child matters' (OFSTED)

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Dear Parent(s)/Carer(s),

Year 5 Expectations

As a Y5 team, we wanted to explain the philosophy adopted when it comes to the progression and development of your children's learning and independence.

In Year 5 we aim to embed all of the knowledge learnt in Year 4 and it is a year to start the preparations for transition to Y6 and then to secondary school. This is often a year when children grow rapidly in maturity — sometimes even more so than in Year 6.

Children have been found to gain a greater independence and confidence from being given more responsibility in their learning. With this in mind, children are regularly given individual feedback and targets and are occasionally offered additional support, sometimes during assembly, break and lunchtimes. During this time, children are given the opportunity to work with the class teacher or teaching assistant 1/1 or in a small group for a maximum of 10 minutes to support their learning.

In addition to this, it would be helpful if you could assist children in settling into the Year 5 routine. Here are a few ways you can help your child with the transition from Year 4 to Year 5:

1. As adults we need to show them that learning is fun, relevant and enjoyable — and difficult sometimes. Does it matter if you don't know the answer? Of course, it doesn't. Instead, look it up together and show that you want to find things out together.
2. Children need to pack their own bag so that they get into the habit of thinking for themselves about what they need. They can use their timetable to help them to remember what to pack.
3. Allow them to make mistakes. If they forget their homework or PE kit, ask them tell the teacher themselves (they learn more quickly from their mistake and they are taking responsibility for it too).
4. Encourage them to do their best but allow your child to make their own decisions about presentation and how they carry out their home learning tasks.

Many thanks,

Miss Masani and Miss Reid