

Remote Learning baseline provision

Year Reception

Live sessions	Each day the exact times for the lessons can be found on the Calendar function under MS Teams. You can join the lesson by clicking on join from the calendar. Be prepared to engage with the teacher.
Pre-recorded sessions/ recordings of the live sessions	Each class has a channel called Recorded Lessons, click on the top bar, on the class name. Under this channel you will find the pre-recorded sessions and the live sessions when the teacher has uploaded them. All our pre recorded sessions are attached to the relevant assignments and are uploaded a day in advance.
Assignments	Assignments are uploaded the day before in order for parents to view in advance and prepare any resources. Every day children will have a phonics, maths and literacy activity to complete. Each week a menu of activities linked to our current topic is produced. Children are expected to share this work during any live calls and upload via teams.
Files	All documents needed for individual assignments are attached to the relevant post, where children also upload their work. There are extra documents added under files such as deepening learning to support parents.
Chat	We would encourage the parent to use the posts/chat function to help each other when the teacher is not available. We do not expect children to place videos, emojis or silly chatter.
Marking and feedback	As a school we use a mix of individual feedback to ensure engagement and whole class "feedback not marking" to support collaboration, peer and self-reflection. In YR we will make individual comments on each task uploaded often asking children questions to promote their thinking and develop their language and understanding.
Deepening learning	In YR children have differentiated phonics. Children are grouped based on previous assessments. Children will be prompted in marking and feedback to deepen their learning. Under the deepening learning file questions and activities will be added to support children.
Supporting children	Some children will require more support to understand the concept or activity. In YR we are differentiating phonics and follow up tasks to ensure they are meeting the needs of all children. In all other subjects' children are encouraged to choose their methods of recording (e.g. practically, pictorially or more formal methods). Differentiation of other curriculum areas is predominately by outcome.