

Remote Learning baseline provision

Year 6

Live sessions	Each day the exact times for the lessons can be found on the Calendar function under MS Teams. You can join the lesson by clicking on join from the calendar. Be prepared to engage with the teacher. The times are also on the daily PPT.
Pre-recorded sessions/ recordings of the live sessions	Each class has a channel called Recorded Lessons, click on the top bar, on the class name. Under this channel you will find the pre-recorded sessions and the live sessions when the teacher has uploaded them.
Assignments	Assignments are set daily and have a hand in date by the next day at lunchtime. Everything that they need to access and edit is uploaded. What needs uploading each day is specific to the tasks set that day and varies; there is a message with assignments to explain that.
Files	Each day is uploaded in files under the week and day e.g. Week 6, 1. Monday 08.02.21. This includes a daily PPT with the day's timetable and every lesson on. Any resources are also in here. An exemplar demonstrating a good piece of work is uploaded so children can see what they are aspiring to. All the children have a folder in 'Children's Work' where they can upload work too.
Chat	We expect the children to use the posts/chat function to help each other when the teacher is not available. We do not expect children to place videos, emojis or silly chatter.
Marking and feedback	As a school we use a mix of individual feedback to ensure engagement and whole class "feedback not marking" to support collaboration, peer and self-reflection. In Y6, we feedback both individually, through whole class meetings and through comments on assignments.
Deepening learning	Some children will require more work to provide them with a good level of challenge. In Y6, we have a folder with GD Maths related to our topic but we also often add an extension to the lesson – perhaps an extra PPT with work sheet that the children can move onto independently. Reading is differentiated either through books set on Purple Mash and Bug Club or reading comprehension sheets. Differentiation by outcome is also expected.
Supporting children	Some children will require more support to understand the concept or activity. In Y6, we provide more support by children being able to remain on the live lessons at the end for us to work through another example until they have understood the concept. Maths sheets are often levelled so children can choose the level that suits them best but are also not capped as they can access all the levels. Reading is differentiated either through books set on Purple Mash and Bug Club or reading comprehension sheets.