

# NEWBURGH PRIMARY SCHOOL RISK ASSESSMENT AND UPDATED PLANS FOR NOVEMBER 2021 - SUMMARY

J Simpkins NPS

WARWICKSHIRE COUNTY COUNCIL

September 2021

Dear parents/carers

### **Risk Assessment and plans updated for September 2021**

The following document sets out how we, at Newburgh Primary School, will balance delivering a broad and balanced curriculum with the measures needed to minimise the risks of coronavirus (COVID-19) transmission.

We appreciate that there will be many concerns and points of view and understand that the way different schools implement the requirements will differ based on their individual circumstances. We have made judgments, following Government, union and Local Authority advice and taking account of feedback from pupils, parents and staff, at a school level about how to balance minimising any risks from coronavirus (COVID-19) by maximising control measures with providing a full educational experience for our pupils.

If you, or your child, have any comments, worries or concerns not covered here please contact me on [admin2325@welearn365.com](mailto:admin2325@welearn365.com)

Our Risk Assessment is a live document and this, and our plans, may change as conditions change and new advice is received.

A handwritten signature in black ink, appearing to read 'J. Squires'.

Public health	
A requirement that people who are ill stay at home	<p>Pupils, staff and other adults must not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in at least the last 10 days, and anyone developing those symptoms during the school day will be sent home.</p> <p>Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).</p> <ul style="list-style-type: none"> <li>• If you have one of the top three symptoms, self-isolate and book a test.</li> <li>• If you are unwell – as before Coronavirus - remain home, whilst highly symptomatic.</li> </ul>
Robust hand and respiratory hygiene	<p>Pupils will clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future.</p> <p>Good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach continues to be very important so we will ensure that enough tissues and bins are available in the school to support pupils and staff to follow this routine.</p>
Enhanced cleaning arrangements	<p>Cleaning schedule ensures cleaning is enhanced and includes:</p> <ul style="list-style-type: none"> <li>• more frequent cleaning of rooms and shared areas</li> <li>• frequently touched surfaces being cleaned more often than normal</li> <li>• toilets cleaned regularly and pupils encouraged to clean their hands thoroughly after using the toilet</li> </ul>
Active engagement with NHS Test and Trace	<p>Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> <li>• book a test if they or their child are displaying symptoms.</li> </ul>

	<ul style="list-style-type: none"> <li>• provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace to self-isolate if they have been in close contact with someone who tests positive for coronavirus (COVID-19), or if anyone in their household develops symptoms of coronavirus (COVID-19)</li> </ul> <p>Staff engage with twice weekly Lateral Flow Testing.</p> <ul style="list-style-type: none"> <li>• For Primary school aged pupil, routine lateral flow testing (LFT) is being recommended by way of at-home testing and not in the setting, therefore test kits will not be issued to primary schools. Testing of primary school aged pupils is not mandatory but routine testing of pupils is encouraged across all settings (at home), especially now in the absence of close contact isolations</li> </ul>
Reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable	<p>Mixing and ‘bubbles’</p> <ul style="list-style-type: none"> <li>• It is no longer recommend that it is necessary to keep children in consistent groups (‘bubbles’). This means that bubbles will not need to be used in Educational Settings from the autumn term.</li> <li>• Individual and very frequently used equipment, such as pencils and pens will be provided by the school and must not be brought in from home.</li> <li>• It is recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books. <b>Small</b> bags (to avoid too much space being used in the corridors) are allowed.</li> <li>• Parents should still wear face coverings and observe social distancing rules when dropping or waiting for their child and to leave the school grounds in a timely and orderly manner. Groups must not stop and chat on the premises or outside of the school gates.</li> </ul>

	<ul style="list-style-type: none"> <li>• Face coverings are advised for staff and visitors in communal areas.</li> <li>• The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet, eg parent events in school. This includes public transport and dedicated transport to Educational Setting or college.</li> </ul>	
School operations		
Transport	Parents, staff and pupils are encouraged to walk or cycle to school if at all possible.	
Attendance expectations	School attendance is mandatory.	
Support staff and visiting specialists	Appropriate support will be made available for pupils with SEND.	
Supply teachers and other temporary or peripatetic teachers	Supply staff and other temporary workers can move between schools.	
Safeguarding	The Child protection policy has been reviewed.	
Catering	Our kitchens are fully open, for hot and cold food options.	
Good ventilation	Good ventilation will be maximised wherever possible. Medi 8 HEPA filters in use.	
Educational visits	Individual risk assessments will be made.	
School uniform	<p>The school is to return to the usual uniform policy.</p> <ul style="list-style-type: none"> <li>• Shoes should be flat sole/low heels – suitable for running and playing in- No boots or trainers</li> </ul> <p>PE kit must be worn to school on days when PE is timetabled.</p>	

	<ul style="list-style-type: none"> <li>• Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.</li> <li>• For parents who may be experiencing financial pressures, please contact us and we will see what we can do to help.</li> </ul>	
Extra-curricular provision and clubs	Clubs will resume.	
Curriculum, behaviour and pastoral support		
Curriculum	<ul style="list-style-type: none"> <li>• Education is not optional. All pupils receive a high-quality education that promotes their development and equips them with the knowledge and cultural capital they need to succeed in life.</li> <li>• The curriculum remains broad and ambitious. All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.</li> <li>• Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown.</li> </ul>	
Reception	For pupils in Reception, teachers will assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. All groups of children will be given opportunities for outdoor learning.	
KS1 and 2	For pupils in key stages 1 and 2, priority will be to identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum will remain broad, so that	

	the majority of pupils are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education.	
Music	Singing, wind and brass playing will take place with additional precautions taken.	
Physical activity in schools	Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls.	
Catch-up support	A National Tutoring Programme will be accessed to deliver proven and successful tuition to the most disadvantaged and vulnerable young people, accelerating their academic progress and preventing the gap between them and their more affluent peers widening.	
Pupil wellbeing and support	We will provide more focused pastoral support (mentors, counselling) where issues are identified that individual pupils may need help with and continue to work with the school nursing services to support the health and wellbeing of pupils.	
Assessment and accountability		
Inspection	Ofsted inspections will resume.	
Primary assessment	All statutory Key Stage 1 and Key Stage 2 tests and key teacher assessments will resume.	
Accountability expectations	Performance tables were not published for the 2020 to 2021 academic year. Schools will not be judged on data based on exams and assessments from 2021.	
Contingency planning to provide continuity of education in the case of a local outbreak		
Contingency plans for outbreaks	For individuals or groups of self-isolating pupils, remote education plans will be in place.	

Remote education support	At Newburgh, we have developed our use of Microsoft Office 365.	
Access to devices	These will be made available for disadvantaged pupils from all year groups unable to attend school. These devices will be owned by the school and provided to children and young people who would otherwise be unable to access remote education.	