Year 5 – Summer 1 Chopsticks and Coconuts.

English	Maths		PE		
Noting and developing initial ideas, drawing on reading and research where necessary.	To make numbers with up to two decimal places. To explore the relationship between decimals and 1 fractions. To convert decimals to fractions.		Health and Fitness: I can identify possible dangers when planning an activity.		
Use further organisational and presentational devices to structure texts and to guide the reader, for example headings, bullet point s and underlining.	To understand the link between tenths, hundredths and thousandths and write a thousandth as a decimal e.g. 0.001. To be introduced to 'per cent' for the first time and will 1 understand that 'per cent' relates to 'number of parts per hundred'.		PSHE I can discuss healthy, committed relationships and understand what they look like. I can identify the characteristics of a potentially unsafe relationship and ask for help if needed.		
Use brackets, dashes or commas to indicate parenthesis.	To recognise percentages, decimals and fractions are different ways of expressing proportions. To recognise simple equivalent fractions and represent them as decimals and percentages.		Computing I can explain that a video can include both visual and audio media. I can explain the benefits of adding audio to a video. I can plan a video project using a storyboard.		
Use semi colons, colons or dashes to mark boundaries between independent clauses.		SCAR	French I can describe basic weather.		
Use a colon to introduce a list.		CLOUD CER MODKEYS ILLISTRATED BY	I can name a variety of hobbies. I can say whether I like/dislike certain hobbies.		
Punctuate bullet points consistently.		JUAN WIJNGAARD			
Coography	Music	14 Marilian			

Geography Can I plan a journey to a place i

Can I plan a journey to a place in another part of the world, taking account of distance and time?

Music

Can they maintain their part whilst others are performing their part?

Art

Can I scan images and take digital photos, and use software to alter them, adapt them and create work with meaning.

Year 5: Reversible and Irreversible Changes Knowledge Mat

Subject Specific Vocabulary		Interesting Books	Sticky Knowledge about
Freezing	Freezing is a phase transition where a liquid turns into a solid when its temperature is lowered below its freezing point.	Change //	Reversible and Irreversible changes Irreversible changes, like burning, cannot be
irreversible	A change is called irreversible if it cannot be changed back again.		undone. Reversible changes, like borning, carnot be dissolving, can be changed back again.
evaporate	Turn from liquid into vapour.	HORRELLE SCIENCE CHE MIGAL	
thermal evaporation	Something that is thermal is hot, retains heat, or has a warming effect. Evaporation is the process of a substance in a liquid state changing to a gaseous state due to an increase in temperature and/or pressure.	CHAOS	Examples of reversible changes. Melting: Melting is when solid converts into a liquid after heating. Example of melting is turning of ice into water. Freezing: Freezing is when a liquid converts into a solid.
dissolve	To dissolve is defined as to become broken up or absorbed by something or to disappear into something else.		A cooked egg cannot be changed back to a raw egg again. Mixing substances can cause an irreversible change. For example, when vinegar and bicarbonate of soda are mixed, the mixture changes and lots of bubbles of carbon dioxide are made. Burning is an example of an irreversible change.
condensing	To reduce to another and denser form, as a gas or vapour to a liquid or solid state.	 Know what a reversible change means. 	
thermal	Something that is thermal is hot, retains heat, or has a warming effect		
Reversible	A reversible change is a change that can be undone or reversed.		
melting	Melting, is a physical process that results in the phase transition of a substance from a solid to a liquid.	• Know what an irreversible change means.	
separate	separate, part, and divide mean to break into parts or to keep apart.		