

ONLINE TEACHING RESOURCES

Useful links for free resources.



App of the week (KS1 & 2): **Noteworks**

This free app is a fun, engaging game designed to teach note recognition and help improve sight reading skills.

Hungry Munchy is eager to swallow the elusive blue notes. Your goal when playing is to help Munchy catch each note as quickly as possible.

Play in practice mode to help learn notation and get helpful tips or try the challenge mode to play for points and stars.



App of the week (KS3,4 & 5): **Groove Pizza**



This is a great Drum sequencer with geometric illustrations!

Each slice is a crotchet beat of music – so if you want 4/4 time you would have 16 slices, 3/4 time 12 slices.

You programme in your beats by clicking on either the outer (bass drum), middle (snare) or inner circle (high hat). Once you have a rhythm press the drum kit in the middle of the pizza to choose the sound you want for example - rock / jazz/ drum and bass.

Warwickshire Music Hub

https://www.warwickshiremusichub.org/home Facebook: @warwickshiremusichub Twitter: @wark_shiremusic Instagram:warwickshiremusichub









Music Hub ONLINE TEACHING RESOURCES

Curriculum Focus



Other useful links(KS1): Movement and Music Part 2—Fire



Three dancers dance to three pieces of classical music in animated, virtual environments - invoking the element Fire.

The music they dance to includes Manuel de Falla's Ritual Fire Dance, John Adams' Short Ride in a Fast Machine and Borodin's Polovtsian Dances.

Brilliant ideas below the clip on what areas can be linked to the video from talking about how fire works, fire safety, and the history of humans with fire.

https://www.bbc.co.uk/teach/class-clips-video/physical-education-music-ks1-fire/z6crkmn



Other useful links(KS2): <u>How string instruments make</u> sound - Science and Music



Continuing on from last week's – how do drums make a sound; this short video explains the science behind strings instruments, how the sound is produced and even lets you look inside a piano.

A short video with some great ideas of activities to try to support learning

https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-string-instruments-make-sound/zfmd7nb



Other useful links(KS3): **British Pop Music**



British pop music emerged in the 1950s. It was a style of music which was seen as an alternative to American **rock 'n' roll**.

With the introduction of music videos on **MTV** in the 1980s, pop music continued to be heard by more people and was an increasingly successful commercial opportunity.

Today, online platforms such as YouTube, SoundCloud and Spotify are making it even easier for artists to share their music and build an audience.

Learn about some of the key artists who shaped British pop music.

Identify some key UK musical styles and genres.

Learn about key events which affected the development of pop music

https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8

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Remote Music Tuition



Warwickshire Music is now able to offer online teaching to all pupils.

This will be on a first come, first served basis and where possible, existing students will be matched up with their current teachers.

Register now for lessons!

Please visit <u>warwickshiremusichub.org/online-tuition</u> for more information and to submit your application.



Young Musician of the Month



To enter, please email a video of your child's performance along with their name, age, school, school year, teacher's name, plus the title and composer of the piece to music@warwickshire.gov.uk. The winner will be posted on our social media channels on Friday 23rd October

Please submit only one piece per month. You will need to submit a photo consent form in order for your child to take part - this can be found on the 'Parents' area of our website,

www.warwickshiremusichub.org. Only your child's first name and title of the piece will be posted if they are the winner.

Entries must be received by 5pm on Monday 19th October - any entries received after this will be added to the competition for next month.

Good luck!





