

Year 6 SATs :
11th – 14th May 2020

Welcome to a short presentation
informing
you of the purpose and
timetable for SATS.

11th – 14th May 2020

During this week all pupils in Year 6 will sit National Curriculum tests in the core subjects English & Maths.

What are they designed to test?

- ❖ Key stage 2 tests are designed to test pupils' **KNOWLEDGE & UNDERSTANDING**
- ❖ They provide a snapshot of pupils' attainment at the end of the key stage

The English & Maths tests

There are two English tests:

- ❖ Grammar, punctuation and spelling
- ❖ Reading

There are three Maths tests:

- ❖ Paper 1- arithmetic
- ❖ Paper 2- reasoning
- ❖ Paper 3- reasoning

THE KEY STAGE 2 ENGLISH SAT:

What does it comprise ?

- ❖ A grammar and punctuation test – 45 minutes
- ❖ A spelling test – 15 minutes to write 20 spellings
- ❖ A reading test – 1 hour to read 3 texts and answer questions

THE KEY STAGE 2 MATHS SAT:

What does it comprise ?

- ❖ Paper 1: arithmetic - 30 minutes to answer 36 questions
- ❖ Paper 2: reasoning – 40 minutes
- ❖ Paper 3: reasoning – 40 minutes

Timetable of tests

Monday 11 th May	English grammar, punctuation and spelling test
Tuesday 12 th May	English reading test
Wednesday 13 th May	Mathematics :Paper 1 arithmetic test Mathematics :Paper 2 reasoning
Thursday 14 th May	Mathematics :Paper 3 reasoning

Test Results

- ❖ Results are received by the school on the 7th of July
- ❖ Parents and pupils are informed in the end of year report
- ❖ Marked images of papers are published online for staff to scrutinise; if it is felt necessary, appeals may be made

Test Results

- ❖ A raw score
- ❖ A scaled score- a KS2 Scaled Score of '100' will represent the 'expected standard'
- ❖ Confirmation of whether or not they attained the expected standard
- ❖ Scaled scores are used to help calculate the new progress measures for schools

Teacher Assessments

- ❖ All pupils have Teacher Assessments as well as their KS2 test results (submitted by the end of June)
- ❖ Parents are informed about these along with their SATs Test results
- ❖ Results will be 'working at the expected standard' or not, except for writing which may have 'greater depth'

Writing

- ❖ Writing is assessed by 'teacher assessment'
- ❖ Our assessments are externally moderated
- ❖ Parents will be informed of 'teacher assessment' for writing:
 - *Working towards the expected standard*
 - *Working at the expected standard*
 - *Working at greater depth within the expected standard*

How can parents help?

- ❖ Help with learning spellings
- ❖ Encourage them to read widely
- ❖ Talk about stories: how characters behave and why; story structure: beginnings, development, ending

How can parents help?

- ❖ Basics – tables, place value, 4 operations, estimating answers, maths vocabulary
- ❖ Encourage careful reading of questions and checking of answers in homework
- ❖ Revisewise website – BBC
- ❖ Home learning tasks

Taking the tests

- ❖ Equipment needed: pen, pencil, rubber, protractor, ruler, mirror (all provided by the school)
- ❖ Parts of questions can be read to pupils.
- ❖ Some spellings do not matter as long as they can be understood, but some must be accurate e.g. don't

Science

- ❖ Science Sampling Test Monday 8th June over 2 weeks
- ❖ Science results will be by teacher assessment: 'working at the expected standard' or not



How to help



Please help your child by encouraging them to complete their homework and revision tasks but also to find time to exercise, relax and to get plenty of sleep in preparation for the tests.



Breakfast

- ❖ All Year 6 pupils are invited to have breakfast at school on Monday, Tuesday, Wednesday and Thursday during SATs week.
- ❖ The children should arrive at 8.15am every morning to enjoy a healthy breakfast with us, which we will provide free of charge.



Illness

In the unlikely event that children are mildly unwell we would encourage them to come in to school to complete the tests and they may leave afterwards, if necessary.

and finally.....

Get the tests into perspective:

They are important and it is a good opportunity to consolidate and put to the test all the skills learnt so far.

BUT

There is no need for children (or their parents) to worry about the tests. Children can only do their best. They have been given plenty of opportunity to practise for the tests in school.

Don't get stressed...



Just do your best!

Remember you've been blessed...

With skills that SATs

**DON'T
TEST!**

