Reception Spring 1

English and readingArt and DTPE- CreativeI can blend sounds into words.I am learning to select the right equipment for me to complete a task.I can make sequences.I can start to form letters using the cursive handwriting style.I am learning how to develop my own designs.I can follow a routineI can read tricky words.I can use a wide range of materials to develop my own ideas.With a friend I can create and hold a balance.I can respond to an illustrationPSHEI am starting to write a sentence.History-I am getting myself ready for Year I.I am starting to write a sentence.History-I am learning to get used to changes in the environment.I understand why some peoples achievements are important.I understand why some peoples achievements are important.MathsFine motor-MusicI can recognise numbers in different forms, eg dots on a dice, tens frames, numicon.I am developing my pencil grip.I am learning to sing songs with my friends.I can form the numbers 0-20.I am starting to use cursive handwriting.I can follow a beat.			
to complete a task.to complete a task.to complete a task.to complete a task.I can start to form letters using the cursive handwriting style.I am learning how to develop my own designs.I can follow a routineI can read tricky words.I can use a wide range of materials to develop my own ideas.With a friend I can create and hold a balance.I can respond to an illustrationPSHEI am starting to write a sentence.History-I am starting to write a sentence.I know changes within my living memory.I understand why some peoples achievements are important.I understand why some peoples achievements are important.MathsFine motor-MusicI can recognise numbers in different forms, eg dots on a dice, tens frames, numicon.I am centinuing to form letters correctly.I am learning to sing songs with my friends.I can add and subtract numbers within 20.I am continuing to form letters correctly.I can follow a beat.	English and reading	Art and DT	PE- Creative
handwriting style. I can use a wide range of materials to develop my own ideas. With a friend I can create and hold a balance. I can respond to an illustration PSHE I am starting to write a sentence. History- I am getting myself ready for Year I. I am starting to write a sentence. History- I am learning to get used to changes in the environment. I write a sentence. I know changes within my living memory. I am learning to get used to changes in the environment. I understand why some peoples achievements are important. I understand why some peoples achievements are important. Music I can recognise numbers in different forms, eg dots on a dice, tens frames, numicon. I am developing my pencil grip. I am learning to sing songs with my friends. I can add and subtract numbers within 20. I am continuing to form letters correctly. I can follow a beat.	I can blend sounds into words.		I can make sequences
I can respond to an illustrationPSHEI am starting to write a sentence.History-I am getting myself ready for Year I.I am starting to write a sentence.I know changes within my living memory.I am learning to get used to changes in the environment.I am starting to write a sentence.I know changes within my living memory.I am learning to get used to changes in the environment.I am starting to write a sentence.I understand why some peoples achievements are important.I understand why some peoples achievements are important.MathsFine motor-MusicI can recognise numbers in different forms, eg dots on a dice, tens frames, numicon.I am developing my pencil grip.I am learning to sing songs with my friends.I can add and subtract numbers within 20.I am continuing to form letters correctly.I can follow a beat.		I am learning how to develop my own designs.	I can follow a routine
I am starting to write a sentence.History-I am getting myself ready for Year I.I am starting to write a sentence.I know changes within my living memory.I am learning to get used to changes in the environment.I understand why some peoples achievements are important.I understand why some peoples achievements are important.I am learning to get used to changes in the environment.MathsFine motor-MusicI can recognise numbers in different forms, eg dots on a dice, tens frames, numicon.I am developing my pencil grip.I am learning to sing songs with my friends.I can add and subtract numbers within 20.I am continuing to form letters correctly.I can follow a beat.	I can read tricky words.		With a friend I can create and hold a balance.
Item	I can respond to an illustration		PSHE
I understand why some peoples achievements are important.environment.MathsFine motor-MusicI can recognise numbers in different forms, eg dots on a dice, tens frames, numicon.I am developing my pencil grip.I am learning to sing songs with my friends.I can add and subtract numbers within 20.I am continuing to form letters correctly.I can follow a beat.		History-	I am getting myself ready for Year 1.
MathsFine motor-MusicI can recognise numbers in different forms, eg dots on a dice, tens frames, numicon.I am developing my pencil grip.I am learning to sing songs with my friends.I can add and subtract numbers within 20.I am continuing to form letters correctly.I can follow a beat.	The Snail and the Whate	I know changes within my living memory.	
I can recognise numbers in different forms, eg dots on a dice, tens frames, numicon.I am developing my pencil grip.I am learning to sing songs with my friends.I can add and subtract numbers within 20.I am continuing to form letters correctly.I can follow a beat.		· · ·	
eg dots on a dice, tens frames, numicon. I can add and subtract numbers within 20. I am continuing to form letters correctly. I can follow a beat.	Maths	Fine motor-	Music
		I am developing my pencil grip.	I am learning to sing songs with my friends.
I can form the numbers 0-20. I am starting to use cursive handwriting.	I can add and subtract numbers within 20.	I am continuing to form letters correctly.	I can follow a beat.
	I can form the numbers 0-20.	I am starting to use cursive handwriting.	