

Remote Learning baseline provision

Year Reception

Live sessions	<p>Each day the exact times for the lessons can be found on the Calendar function under MS Teams. You can join the lesson by clicking on join from the calendar. Be prepared to engage with the teacher.</p> <p>Children have a registration call at 9am, a group phonics lessons at 9:15/9:30 and an end of the day live call to share learning and story time.</p>
Pre-recorded sessions/ recordings of the live sessions	<p>Each class has a channel called Recorded Lessons, click on the top bar, on the class name.</p> <p>Under this channel you will find the pre-recorded sessions and the live sessions when the teacher has uploaded them.</p> <p>All our pre recorded sessions are attached to the relevant assignments and are uploaded a day in advance.</p>
Assignments	<p>Assignments are uploaded the day before in order for parents to view in advance and prepare any resources.</p> <p>Children have a daily phonics live lesson and activity and a daily maths pre-recorded video lesson and task to complete.</p> <p>Each week a menu of activities linked to the theme is produced. Children have a number of pre-recorded sessions throughout the week linking to some of these activities and others are self-directed tasks. Children are expected to share this work in the afternoon live call and upload via teams.</p>
Files	<p>All documents needed for individual assignments are attached to the relevant post, where children also upload their work.</p> <p>There are extra documents added under files such as Deepening learning to support parents.</p>
Chat	<p>We would encourage the parent to use the posts/chat function to help each other when the teacher is not available. We do not expect children to place videos, emojis or silly chatter.</p>
Marking and feedback	<p>As a school we use a mix of individual feedback to ensure engagement and whole class "feedback not marking" to support collaboration, peer and self-reflection.</p> <p>In YR we will make individual comments on each task uploaded often asking children questions to promote their thinking and develop their language and understanding.</p>
Deepening learning	<p>In YR children have differentiated phonics. Children are grouped based on previous assessments.</p> <p>Children will be prompted in marking and feedback to deepen their learning. Under the deepening learning file questions and activities will be added to support children.</p>
Supporting children	<p>Some children will require more support to understand the concept or activity.</p> <p>In YR we are differentiating phonics live sessions and follow up tasks to ensure they are meeting the needs of all children.</p> <p>In all other subjects' children are encouraged to choose their methods of recording (e.g. practically, pictorially or more formal methods).</p> <p>Differentiation of other curriculum areas is predominately by outcome.</p>