

Newburgh Primary School

Curriculum Overview



'The Newburgh Way of Learning':

We follow a way of learning that is based on our curriculum values with the aim of helping children to learn more.

The way of learning is based on the National Curriculum and is known as the Newburgh Way of Learning.

Our curriculum values:

- ✓ Prepare learners to play an active, positive and productive role in our democratic society.
- ✓ Learners must become adept at working both individually and collaboratively.
- ✓ Prepare children to lead fulfilling lives.

Newburgh ways of working:

- ✓ The timetable enables learners to undertake both discreet and topic-based English and mathematics learning.
- ✓ Geography, History and RE are taught through both topic and English lessons. Where possible we would base our learning around a topic: for example, the topic for the first half of the Autumn Term in Year 6 is World War 1. Lessons in a variety of subjects will reflect this topic.
- ✓ The only time we separate children from their class groups is for phonics teaching in the Lower School (Years 1-3). These lessons are structured to deliberately cater for specific ability levels. All other teaching is delivered to mixed-ability groupings.
- ✓ Learners who are secure in the basics of reading, writing and speaking and listening learn more by asking and answering their own questions through enquiry-based learning. Children are supported to generate questions about topics and read carefully selected information in order to answer them.

- ✓ Mathematics is taught daily in individual classes.
- ✓ Year groups cover the same areas of study at the same time to ensure parity between classes. Visits are undertaken termly to support learning. These are undertaken by both classes in a year group at the same time.
- ✓ Science is taught as a discreet subject, unless there is an obvious and clear link to the topic being studied at the time.
- ✓ Art and design, design and technology are taught as part of topic work.
- ✓ Music is taught as a discreet subject unless it is clearly linked to topic work.
- ✓ Learners practise their phonic skills in the Lower School for 25 minutes each day. In the Upper School, learners will learn to apply these phonic skills in spelling, punctuation and grammar activities daily.
- ✓ Computing is integral to our learning, either through research, discovery or developing programming skills.
- ✓ All pupils have two hours of PE teaching each week. This includes swimming in KS2.
- ✓ French is the modern language which we offer as a weekly lesson in KS2.