Year 2: Autumn Term: London

Key Driver: Sticky Knowledge about London

- The Great Fire of London started on Pudding Lane in a bakery in 1666.
- □ The Great Fire of London spread quickly because the houses were made of wood and it was very windy.
- A man named Samuel Pepys wrote a famous diary about the Great Fire of London.
- Bonfire night is celebrated on 5th November.
- Guy Fawkes was the main figure behind the Gunpowder plot. This was a failed attempt to blow up King James I and Parliament.



Secondary Drivers: Design Technology

- To understand that sandwiches can form part of a healthy diet.
- □ To be able to name and describe different types of bread after tasting them.



- □ To design and make a healthy sandwich.
- To identify the carbohydrate and protein included in my sandwich design.



Computing: Learn how to create a computer program and recognise what an algorithm is.

PSHE: Learn how to lead a healthy lifestyle (both physically and mentally).

PE: Take part in football and gymnastics.

Music: Explore different sounds, including sounds heard in London city.

RE: Learn about different sacred books.

Year 2: Animals including humans Knowledge Mat

| Subject | Specific Vocabulary | Interesting Books | Sticky Knowledge about healthy living |
|-----------------------------|---|--|--|
| healthy | Keeping healthy means doing things that are good for your body – things like eating nutritious foods, exercising, brushing your teeth and getting enough sleep | BURGER BOY | Keeping healthy means caring for your body so you have enough energy to learn, play and grow. All foods contain nutrients which your body needs to |
| diet | Our bodies need a balanced diet to work properly. This involves drinking enough water and eating healthily. | | stay active throughout the day. Some foods have more nutrients than others. It's important not to eat too much sugar and salt: |
| off-spring | You can refer to a person's children or an animal's young as their off-spring. | | sugary foods are bad for your teeth and can be fattening, and salty foods can lead to heart disease |
| hygiene | Taking care of our body by being clean and making sure we don't smell. | | Everyone should have their '5 a day' – this means five portions of fruit and vegetables, to get the right amount of nutrients. |
| exercise | Means to keep your body healthy by running, walking and playing. You will need to feel out of breath if you have exercised properly. | Important facts to know by the end of the healthy living topic: | It's important to have 30-60 minutes of exercise every day. This can include running around and playing games with friends. |
| five main food groups | These are bread, other cereals and potatoes, milk and diary products, meat fish and alternatives, fruit and vegetables and food s and drinks high in fat and sugar. | Know that animals, including humans, have young animals that look like them. Know that the babies will grow into adults. Know what humans need to survive (including food and water). Know what animals need to survive. Know why it is important to exercise. Know why it is important to eat the right amounts of food. Know why it is important to keep clean and wash regularly. | Main Scientific Skill taught in the Healthy Eating topic. |
| nutrition | Nutrition involves drinking enough water and eating the right amount of items from the five main food groups. | | Using their observations and ideas to suggest answers to questions. |
| life cycle | The stages a living thing goes through during its life. | | Do older children always have bigger hands than younger children? |
| survival | Survive usually means to succeed in keeping alive against odds | | How does exercise affect your body? |