

Year 2: Spring Term: Africa

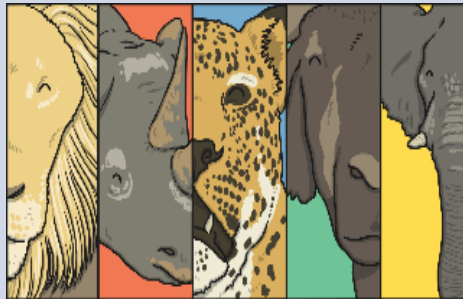
Key Driver: Sticky Knowledge about Africa

- ☐ Countries are grouped into continents.
- ☐ The world's largest ocean is called the Pacific Ocean.
- ☐ The African savannah is a tropical place that has some grass and trees.
- ☐ Elephants, giraffes, hippos and lions are some of the animals that live on the African savannah.
- ☐ The lifestyles of people living in Kenya is very different to people living in Warwick eg. it is hotter in Kenya and some houses are made out of straw.

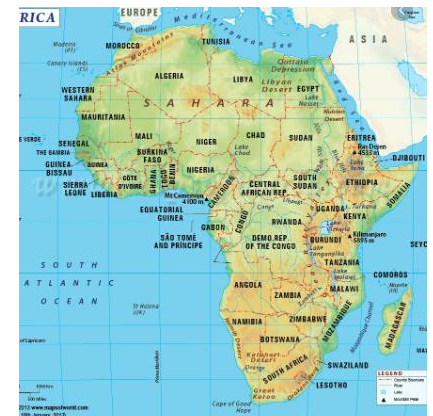


Secondary Drivers: Creative Arts

- ☐ The children will research African animals using technology.
- ☐ They will identify key features of African animals and link this to learning about habitats.



- ☐ The children will make an African puppet by sewing materials together and decorating with fabric or they will make an animal mask if they are home learning.





PSHE: Children will think about the importance of being a good friend and how they can achieve this.

PE: Children will learn and dance to the song 'Waka Waka' and use actions that represent African animals.

Music: Children will learn about West African drums and West African drum rhythms.

RE: Who is a Sikh and how do they live?

Year 2: Habitats Knowledge Mat

Subject Specific Vocabulary		Interesting Books	Sticky Knowledge about habitats
life processes	Mrs Green: Movement, respiration, sensitivity growth, reproduction, excretion and nutrition.	 	<input type="checkbox"/> A habitat is a place that an animal lives. It provides the animal with food, water and shelter.
habitat	A habitat is a place where animals and plants live, where they can find everything they need to stay alive.		<input type="checkbox"/> There are many different sorts of habitats around the world from forests to grasslands and from mountain slopes to deserts.
microhabitats	Some habitats are very small; we call these microhabitats. A microhabitat can be as small as a fallen branch or the space under a stone.		<input type="checkbox"/> A living thing possess the seven life processes.
arctic	The Arctic Circle is located at the very top of the Earth. It is very cold in the Arctic all year round.		<input type="checkbox"/> Habitats can be large or very small
ocean	The vast body of salt water covering about three quarters of the Earth's surface.	Important facts to know by the end of the habitats topic:	
rainforest	Tropical rainforests are forests with tall trees, warm climates, and lots of rain.	<ul style="list-style-type: none"> • know how a specific habitat provides for the basic needs of things living there 	<input type="checkbox"/> Animals and plants are suited to their environments
desert	A desert is any large region that gets very little rain each year. Very few plants or animals live in desert areas.	<ul style="list-style-type: none"> • identify and name plants and animals in a range of habitats 	Main Scientific Skill taught in the Habitat topic.
adaption	A body part or feature or a behaviour that helps a living thing survive and function better in its environment.	<ul style="list-style-type: none"> • match living things to their habitat 	
food chain	The order in which organisms, or living things, depend on each other for food	<ul style="list-style-type: none"> • know how animals find their food 	Identify and classifying.
producer	Each food chain starts with a green plant. Green plants are called producers because they produce their own food.	<ul style="list-style-type: none"> • name some different sources of food for animals 	Our big question is.
consumer	All animals are called consumers because they consume their food by eating plants and other animals	<ul style="list-style-type: none"> • know the differences between things that are living, dead and never been alive 	
			What minibeasts live in this microhabitat?