

Remote Learning baseline provision

Year 5

Live sessions	Each day the exact times for the lessons can be found on the Calendar function under MS Teams. You can join the lesson by clicking on join from the calendar. Be prepared to engage with the teacher.
Pre-recorded sessions/ recordings of the live sessions	Each class has a channel called Recorded Lessons, click on the top bar, on the class name. Under this channel you will find the pre-recorded sessions and the live sessions when the teacher has uploaded them.
Assignments	Assignments will become available the previous day. They will also need to be completed by the end of that day.
Files	Should any work require repeated views of the same document (e.g. the half term spelling list), these documents will be stored in files on the classes Team group
Chat	We expect the children to use the posts/chat function to help each other when the teacher is not available. We do not expect children to place videos, emojis or silly chatter.
Marking and feedback	As a school we use a mix of individual feedback to ensure engagement and whole class "feedback not marking" to support collaboration, peer and self-reflection. In Y5 work will be checked regularly and feedback will be given should it be required. In maths, feedback will be given when errors are made in the working and in writing, whole class feedback is given to larger pieces of writing.
Deepening learning	Some children will require more work to provide them with a good level of challenge. In Y5 children are given the opportunity to show a deeper level of working in writing by using the techniques taught more regularly and confidently. In maths, each lesson has an EXT problem so children have the opportunity to explore problems in greater depth.
Supporting children	Some children will require more support to understand the concept or activity. In Y5, children are able to stay on calls should they require any additional support and work can be made more accessible should it be necessary. Differentiation of work will be considered on a case by case basis.