



Year 4 – Summer Term 1 – Road trip through America

English	History/Geography	
I can write non-chronological reports, using headings and paragraphs.	I can use an atlas to identify the equator, N and S hemisphere and topics of Cancer and Capricorn.	MFL: I know numbers to 15, months and days. I can describe my family's hair or eye colour.
I can form sentences using subordinate clauses. I can vary the openers on sentences and use generalisers.	I can use secondary sources to find out about famous physical features of the USA. For example, The Mississippi, Rocky Mountains, Lake Superior, Monument Valley and the Hudson River.	Music: I can identify the features of Native American music and use this to inspire my own composition of a rain chant.
SPAG- I know a noun, verb, adjective, adverb and preposition. I can use a noun phrase in my writing.	I can use different sources to find out about the Iroquois tribe and I am learning to pick out bias.	Computing: I can explain the effect that editing might have on an digital image. I can choose effects to make my digital image fit a different scenario, such as colour, filters and cropping.
Spelling- I can edit my own writing for spelling errors and know the terms prefix and suffix.	I know about the Western Frontier, Christopher Columbus and the Chief Si'ahl speech.	PE: Creative I can select and apply a range of skills with good control and consistency.
		RE: I can explain what the two elements of the Buddhist shrine mean.
		PSHE: I can explain the different influences on our choices about health and well-being.
		I can describe what to do if someone tries to influence me to make unhealthy choices.
Maths: I can order, compare and write decimal numbers.		