

NEWBURGH PRIMARY SCHOOL RISK ASSESSMENT AND UPDATED PLANS FOR MARCH 2021 - SUMMARY VERSION

J Simpkins NPS

WARWICKSHIRE COUNTY COUNCIL

Dear parents/carers

Risk Assessment and plans for March 2021

The following summary document sets out how we, at Newburgh Primary School, will balance delivering a broad and balanced curriculum with the measures needed to minimise the risks of coronavirus (COVID-19) transmission. More details can be found in the full document.

If you, or your child, have any comments, worries or concerns not covered here please contact me on admin2325@welearn365.com

Our Risk assessment is a live document and this, and our plans, may change as conditions change and new advice is received.

A handwritten signature in black ink, appearing to read 'J. Simpkins', written in a cursive style.

Mrs J Simpkins

Headteacher

| Public health | |
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| A requirement that people who are ill stay at home | <p>Pupils, staff and other adults must not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in at least the last 10 days, and anyone developing those symptoms during the school day will be sent home.</p> <p>Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).</p> <ul style="list-style-type: none"> • If you have one of the top three symptoms, self-isolate and book a test. • If you are unwell – as before Coronavirus - remain home, if you can, whilst highly symptomatic. |
| Robust hand and respiratory hygiene | <p>Pupils will clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future.</p> <p>Good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach continues to be very important so we will ensure that enough tissues and bins are available in the school to support pupils and staff to follow this routine. Parents and staff are asked to wear face covering at drop off and pick up times and when entering the office area. Staff will wear masks in corridors and communal areas.</p> |
| Enhanced cleaning arrangements | <p>Cleaning schedule ensures cleaning is enhanced and includes:</p> <ul style="list-style-type: none"> • more frequent cleaning of rooms and shared areas • frequently touched surfaces being cleaned more often than normal • toilets cleaned regularly and pupils encouraged to clean their hands thoroughly after using the toilet |

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| <p>Active engagement with NHS Test and Trace</p> | <p>Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> • book a test if they or their child are displaying symptoms. • provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace to self-isolate if they have been in close contact with someone who tests positive for coronavirus (COVID-19), or if anyone in their household develops symptoms of coronavirus (COVID-19) <p>Staff engage with twice weekly Lateral Flow Testing.</p> |
| <p>Reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable</p> | <p>This will be achieved through keeping groups separate (in ‘bubbles’) and through maintaining distance between individuals.</p> <ul style="list-style-type: none"> • grouping children together in class sized ‘bubbles’ (except Reception and Y1 who will be in Year group Bubbles) from 8th March and from 19th April grouping children together in year group sized ‘bubbles’ • avoiding contact between groups- staggered start of day, end of day, break, lunch, ‘virtual’ assemblies. • staff maintaining distance from pupils and other staff as much as possible • where staff need to move between classes and year groups, they will try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. It is recognised this is not likely to be possible with younger children and teachers in primary schools can still work across groups if that is needed to enable a full educational offer. • movement around the school site will be kept to a minimum. • face coverings, where pupils and staff use them, must be removed safely on arrival at school. Pupils must be instructed not to touch the front of their face covering during use or when removing it. They must wash their hands |

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| | <p>immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.</p> <ul style="list-style-type: none"> • Individual and very frequently used equipment, such as pencils and pens will be provided by the school and must not be brought in from home. • It is recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books. Small bags (to avoid too much space being used in the corridors) are allowed. • Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided. • Parents must wear a face covering (if able to) and observe social distancing rules when dropping or waiting for their child and to leave the school grounds in a timely and orderly manner. Groups must not stop and chat on the premises or outside of the school gates. | |
| School operations | | |
| Transport | Parents, staff and pupils are encouraged to walk or cycle to school if at all possible. | |
| Attendance expectations | School attendance will be mandatory again from 8 th March. | |
| Pupils who are shielding or self-isolating | <p>The majority of pupils will be able to return to school. However:</p> <ul style="list-style-type: none"> • a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19) | |

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| | <ul style="list-style-type: none"> • some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school. | |
| Support staff and visiting specialists | Appropriate support will be made available for pupils with SEND. | |
| Supply teachers and other temporary or peripatetic teachers | Supply staff and other temporary workers can move between schools. | |
| Safeguarding | The Child protection policy has been reviewed. | |
| Catering | Our kitchens are fully open, for hot and cold food options. | |
| Good ventilation | Good ventilation will be maximised wherever possible. | |
| Educational visits | The Government continue to advise against educational visits. | |
| School uniform | <p>The school is to return to the usual uniform policy from 8th March.</p> <ul style="list-style-type: none"> • Shoes should be flat sole/low heels – suitable for running and playing in- No boots or trainers PE kit must be worn to school on days when PE is timetabled. • Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal. • For parents who may be experiencing financial pressures, please contact us and we will see what we can do to help. • Additional layers of indoor clothing may be worn in addition to normal school uniform' eg base layers, fleeces etc that do not inhibit the ability to work in the classroom. | |
| Extra-curricular provision and clubs | <p>Parents are advised to limit the number of different wraparound providers they access, as far as possible.</p> <p>Clubs provided by staff and outside providers will resume in April 2021.</p> | |

| Curriculum, behaviour and pastoral support | | |
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| Curriculum | <p>The key principles that underpin curriculum planning from March 8th 2012 are as follows:</p> <ul style="list-style-type: none"> • Education is not optional. All pupils receive a high-quality education that promotes their development and equips them with the knowledge and cultural capital they need to succeed in life. • The curriculum remains broad and ambitious. All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment. • Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. | |
| RHE | Relationships and Health Education (RHE) for primary aged pupils becomes compulsory from September 2020, and schools are expected to start teaching by summer term 2021, with particular attention to the importance of positive relationships, as well as mental and physical health. | |
| Reception | For pupils in Reception, teachers will assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. All groups of children will be given opportunities for outdoor learning. | |
| KS1 and 2 | For pupils in key stages 1 and 2, priority will be to identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum will remain broad, so that the majority of pupils are taught a full range of subjects over the year, including | |

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| | sciences, humanities, the arts, physical education/sport, religious education and relationships and health education. | |
| Music | Singing, wind and brass playing will not take place in larger groups such as school choirs and ensembles, or school assemblies until further notice. | |
| Physical activity in schools | Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. | |
| Catch-up support | A National Tutoring Programme will be accessed to deliver proven and successful tuition to the most disadvantaged and vulnerable young people, accelerating their academic progress and preventing the gap between them and their more affluent peers widening. | |
| Pupil wellbeing and support | We will provide more focused pastoral support (mentors, counselling) where issues are identified that individual pupils may need help with and continue to work with the school nursing services to support the health and wellbeing of pupils. | |
| Behaviour expectations | Our Behaviour policy has been updated to set clear, reasonable and proportionate expectations of pupil behaviour, including the consequences for poor behaviour and deliberately breaking the rules and how we will enforce those rules including any sanctions. | |
| Assessment and accountability | | |
| Inspection | Ofsted inspections will remain suspended for the spring term. | |
| Primary assessment | All statutory Key Stage 1 and Key Stage 2 tests and key teacher assessments planned for summer 2021, including the Key Stage 2 tests in reading and mathematics are cancelled | |
| Accountability expectations | Performance tables were not published for the 2019 to 2020 academic year. Schools will not be judged on data based on exams and assessments from 2020. | |

| Contingency planning to provide continuity of education in the case of a local outbreak | | |
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| Contingency plans for outbreaks | For individuals or groups of self-isolating pupils, remote education plans will be in place. | |
| Remote education support | At Newburgh, we have developed our use of Microsoft Office 365 Education to improve the quality of our provision and, where possible, to enable more face to face contact with teachers during any future periods of closure. | |
| Access to devices | These will be made available for disadvantaged pupils and clinically extremely vulnerable children from all year groups unable to attend school. These devices will be owned by the school and provided to children and young people who would otherwise be unable to access remote education. | |