

Newburgh Primary School

The Sports Premium

Academic year 2017-2018

This report outlines how our school has planned to spend the Sports Premium allocation in 2017-18. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they could develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision is to ensure that **all** pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport. We also believe that those from poorer socio-economic backgrounds should not suffer from barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high quality research and publications, as well as OfSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sport Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.
- Whilst there are some 'quick wins', there is also a need to take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Sports Premium Funding

Total number of pupils on roll: 433

Total amount of Sports Premium Grant: £19,640

Our Targeted Areas

In order to improve the progress and outcomes for pupils through use of the Sports Premium funding we aim to:

- Raise attainment and progress in PE;
- Increase participation in PE through a wide range of quality provision;
- Enable all pupils to participate in a range of competitive sports;
- Enable all pupils to lead healthy, active lives;
- Create a challenging environment that will enable every child to fulfil their potential;
- Raise the profile of PE and sport across the school and use this as a tool for whole school improvement.

Nature of Support
2017-2018

Record of Sport Premium Grant Spending by item / project 2017-18

Item / Project / Action	Objectives	Cost	Expected outcomes
To increase participation in school sports and competitions			
Attend inter school competitions: <ul style="list-style-type: none"> ➤ Create a calendar of inter school competitions; ➤ Organise teams and letters for team entering competitions; ➤ Promote participation in school assemblies and in the newsletter; ➤ Advertise events; ➤ Create a sports display board and update with teams and competitions. Impact: whole school / teams	<ul style="list-style-type: none"> ➤ Enable all pupils to participate in a range of competitive sports; ➤ Create a challenging environment that will enable every child to fulfil their potential; ➤ To provide access to inter-school competition. 	£500	<p>Children will have the opportunity to compete in a competitive situation including football, athletics, dodgeball, netball etc.</p> <p>More able children will have access to competitions which extend them in order to challenge and demonstrate their skills, eg, inter district competitions.</p>
Organise transportation for inter school competitions: <ul style="list-style-type: none"> ➤ Ensure that all participants travel together to events / activities; ➤ Provide transportation so that parents are not relied upon and this is not used as a reason for non-participation. Impact: whole school / teams	<ul style="list-style-type: none"> ➤ To make sure that the school teams arrive as one to events; ➤ Prevent parents from needing to help out with transporting children to events. 	£1681	<p>Children will have the opportunity to compete in a competitive situation including football, athletics, dodgeball, netball etc.</p>
To increase participation in PE through a wide range of quality provision			
Engage all pupils in regular physical activity. Kick-start healthy, active lifestyles: <ul style="list-style-type: none"> ➤ Provide children with specialist coaching during PE lessons from staff with the knowledge and confidence to deliver the PE curriculum; ➤ Enable children to access suitable equipment to achieve their full potential during lessons and activities; ➤ Pupils to gain an awareness of alternative physical activity opportunities leading to an increased desire to be active. Impact: whole school	<ul style="list-style-type: none"> ➤ Raise attainment and progress in PE; ➤ Increase participation in PE through a wide range of quality provision; ➤ Create a challenging environment that will enable every child to fulfil their potential; ➤ To enable all pupils to participate in a wide range of intra-school sports competitions. 	£6403	<p>Pupils will make progress in their learning and will be challenged to reach their potential.</p> <p>Pupils report that PE lessons are active, enjoyable and share the skills they have improved.</p> <p>Children are able to compete against other children of the same age.</p>
To improve the teaching of key skills in all PE lessons: <ul style="list-style-type: none"> ➤ Provide children with specialist coaching during PE lessons 	<ul style="list-style-type: none"> ➤ Raise attainment and progress in PE; ➤ Create a challenging environment that will 	£7234	<p>Pupils will make progress in their learning and will be challenged to reach their potential.</p>

<p>from staff with the knowledge and confidence to deliver the PE curriculum.</p> <p>➤ 11.25 hours per week</p> <p>Impact: whole school</p>	<p>enable every child to fulfil their potential.</p>		<p>Pupils report that PE lessons are active, enjoyable and share the skills they have improved.</p> <p>Children are able to compete against other children of the same age.</p>
To enable all children to lead healthy, active lives			
<p>Install three water coolers in public areas of school:</p> <p>➤ All pupils to have access to fresh water during the school day.</p> <p>➤ Children given the opportunity to stay hydrated to promote positive learning.</p> <p>Impact: whole school</p>	<p>➤ Raise awareness of the importance of keeping hydrated and how this assists us in staying healthy.</p> <p>➤ Enable all children to lead healthy lifestyles.</p>	<p>£480</p>	<p>Children are aware of the importance of hydration and how this affects their bodies.</p> <p>Pupils take responsibility for themselves and keeping hydrated during the school day.</p>
To enable children to learn to swim (through school as a curriculum entitlement)			
<p>Children are given the opportunity to experience swimming as a PE curriculum entitlement:</p> <p>➤ Staff to support children when attending swimming lessons.</p> <p>➤ 3 x TA2 x 34 weeks per year x 6 hours total per week</p> <p>➤ Children attend lessons for an increased time to maximise water time and value.</p> <p>Impact: Years 4,5,6</p>	<p>By the end of Year 6 pupils will be expected to:</p> <p>➤ Swim at least 25 metres confidently, competently and proficiently.</p> <p>➤ Use a range of strokes effectively.</p> <p>➤ Perform a self-rescue in different water-based situations.</p>	<p>£3342</p>	<p>Children can swim at least 25 metres competently, confidently and proficiently.</p> <p>They can use a range of strokes effectively.</p> <p>Pupils perform safe self-rescues in different water-based situations.</p>
<p><i>NB: Whilst many of our highly focused short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact', ie, we will show significant success over time and across many aspects of the child's life.</i></p>			

Current impact statement 2016-2017			
Action	Outcome	Actual impact on pupil's participation and achievement in PE and school sport	Next steps
Increase participation in PE through a wide range of quality provision.	To increase participation in physical activity and raise the profile of PE around the school.	After school and before school clubs have been delivered for EYFS, KS1 and KS2. The uptake for most of these clubs has been very good with many clubs being full or oversubscribed.	To continue to develop the range of activities available to pupils from across the school.
Enable all pupils to participate in a range of competitive sports.	Children to be more aware of the sports clubs and activities available. The profile of school sport to be raised around school.	Children have attended cross-country, infant agility, hockey, football (Y3/4, Y5/6, girls), rounders, netball, athletics, indoor athletics, tennis, quad kids and dodgeball competitions over the course of the year. There have been a number of clubs run before, during and after school, led by teachers, eg, indoor athletics, KS2 football, netball and specialists have run after school football clubs, tennis clubs, basketball clubs and dance opportunities. There have been significant successes in indoor athletics (area finalists), girls football (county finalists), rounders (a close second in area finals) and outdoor athletics (many first and second place finishers in area finals).	<p>To continue to offer a wide range of before, during (lunchtime) and after school activities for children to attend.</p> <p>To make sure that these activities are shared across the whole primary age range from Reception to Year 6.</p>
Create a challenging environment that will enable every child to fulfil their potential.	Give children the opportunity to compete and celebrate successes as they happen.	Teams at various levels have played football fixtures routinely throughout the year. Years 5&6 gained success in the indoor athletics heat, finishing as winners and then progressing to finish fourth in the area finals. A large number of children were committed to each cross-country race during the season and certain runners from the school were selected to represent the area in the county cross-country championships. The Year 6 rounders team finished a close second in the area finals. Year 4 children attended Quad kids and came second in the Central Warwickshire finals.	<p>To continue to offer a wide range of before, during (lunchtime) and after school activities for children to attend.</p> <p>To make sure that these activities are shared across the whole primary age range from Reception to Year 6.</p> <p>To ensure that events are supported by staff during the week and at weekends to offer opportunities to children to compete.</p>
Set up a team of Sports Leaders to deliver lunch time activities across the school.	Increase the number of children leading physical activities.	Lunchtime play leaders have been identified and implemented on the KS1 and Reception playground. Play leaders are selected from Year 5.	Provide a cycle of training and advice for play leaders.

<p>Enable all children to lead healthy, active lives.</p>	<p>Look for alternative ways to promote health and activity rather than simply through traditional sporting clubs / activities.</p>	<p>Change Makers worked with a range of children (of various ages) and their parents after school on Wednesdays. These sessions promoted healthy lifestyles, food preparation, diet as well as workshops involving physical activities.</p>	<p>To continue to deliver Change Makers as an after school opportunity to further enhance the promotion of healthy lifestyles.</p>
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