



Newburgh Primary School Pupil Premium Action Plan 2019/20

This report outlines how our school is planning to spend the Pupil Premium allocation in 2018-2019. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do.

The Pupil Premium Grant:

The Pupil Premium is a funding stream which is additional to main school funding. It was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM) currently or who have been at any point in the previous six years. A smaller amount of funding is also allocated according to the number of children of service families on-roll and an allocation for each pupil who has been 'looked after' (in care) for six months or more.

Schools are free to spend the Pupil Premium as they see fit since they are best placed to assess what additional provision should be made for individual pupils. Our approach and vision for our pupils is to provide the children with access to a variety of enriching experiences as well as focusing upon academic achievement. It may also be appropriate to provide support to nurture their well-being so that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how to best use the Pupil Premium Grant are based on the findings of high quality research and publications, eg, The Sutton Trust, as well as OfSTED's own 'best practice' guides. These have supported our decisions on expenditure over the best and most effective use of our Pupil Premium funding. We are also aware of the unique features of our local environment and how the socio-economic factors can influence child competencies.

Principles of Pupil Premium Grant Expenditure:

We believe that:

- All children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (or have been in receipt thereof) will be socially disadvantaged.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Our Pupil Premium funding will be spent in a wide and imaginative variety of ways, to benefit the diversity of interests and needs of our children.
- Our Pupil Premium funding will be spent according to 'best value principles' and related to activities which research suggests will make the very best of the finances available.

Regular pupil progress meetings throughout the year allow all year groups to be carefully monitored for underperformance and this is addressed immediately.

REVIEW OF THE 2018/19 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>Gaps are identified and targeted teaching / interventions to fill-in gaps and diminish differences.</p> <p>To raise the %age of pupils who are meeting age related expectations in reading, writing and mathematics.</p> <p>Pupils can access learning in class because their physiological, safety, belongingness and esteem needs are met.</p> <p>To further develop current good practice in supporting the well-being of pupils, particularly those with social, emotional and mental health difficulties.</p> <p>Develop resiliency and self-efficacy in PP pupils through targeted interventions, parental engagement.</p> <p>To continue to increase targeted extended school opportunities for PP pupils.</p> <p>Pupils are exposed to a wide range of social / cultural and sporting experiences.</p>	<p>Retain SENCo hours for management of early support and EHCPs matched to need.</p> <p>Access to regular Specialist Teacher Service visits, Educational psychologist and Speech and Language service.</p> <p>Provision of specialist TA support for Nurture support.</p> <p>Responsive support for SEMH (Social, Emotional and Mental Health).</p> <p>Weekly support from the school counsellor to address emotional wellbeing.</p> <p>Specialist music tuition offered free of charge to children currently claiming FSM and subsidised to PP pupils on a case by case basis.</p> <p>Fund after-school clubs for children entitled to FSM.</p> <p>Fund school visits for children entitled to FSM (including residential visits in Years 5 & 6).</p> <p>Fund / subsidise school visits for individual PP pupils on a case by case basis.</p> <p>Fund swimming lessons for children entitled to FSM and Subsidise swimming lessons for individual PP pupils on a case by case basis</p> <p>Employ a Parent Support Advisor.</p>	<p>Summative and formative assessment show gaps being addressed.</p> <p>Pupils make (or exceed) expected progress.</p> <p>Pupils eligible for PP make as much or more progress as other pupils. Measured by teacher assessment, teacher assessments and successful moderation practices.</p> <p>Pupils are resilient and ready to learn in class.</p> <p>OFSTED 2019</p> <p>Barriers to learning are identified and self-esteem is raised. Pupils are supported in the development of their confidence and character. Pupils demonstrate more resilient behaviours in a range of situations. Evidence of raised aspirations and more independent pupil choice.</p> <p>Pupils attended events and / or visit places they would not usually be exposed to.</p>	<p>The gaps remain between attainment of disadvantaged and non-disadvantaged pupils. In this cohort this reflects the prior attainment of these pupils. Interventions and changes in practice will be made to better meet the needs of our children and families.</p> <p>‘Strong and positive relationships are apparent between all pupils and staff. Pupils are polite, behave well and are confident to share their learning with visitors. They are, rightly, proud of their school. Your work to develop pupils’ resilience is paying great dividends. Pupils are keen and willing to ‘have a go’ in their learning and take responsibility for their own belongings and behaviour. Pupils show a high level of tolerance and respect to everyone in school. They understand and adhere to the school’s value of ‘consideration’ and say, ‘We need to be considerate to everyone.’</p> <p>Further improvement is needed to ensure that the enrichment is targeted at those families and children most in need, ie, those who are currently in receipt of free school meals. Ever 6 children would be the next priority group.</p> <p>We need to continue to work with our parent body as a whole to ensure that all families who are eligible are claiming free school meals when they are entitled to and provide support when needed with this process.</p> <p>School counsellor support will increase to address the growing need and reduce the waiting list for support.</p> <p>Pastoral support will increase with the addition of extra afternoon support in the lower school.</p>

Attainment Year 6 2018-19				
<i>Cohort 13/ 66 ~ 20%</i>	<i>Pupils eligible for PP (school ~ 2019)</i>	<i>Pupils eligible for PP (national ~ 2019)</i>	<i>Pupils not eligible for PP (school ~ 2019)</i>	<i>Pupils not eligible for PP (national ~ 2019)</i>
% achieving Expected or above in reading, writing and maths	38%	51%	70%	71%
% achieving Expected or above in reading	46%	65%	74%	81%
% achieving Expected or above in writing	62%	68%	87%	84%
% achieving Expected or above in mathematics	54%	64%	85%	81%

<i>Cohort 13/ 66 ~ 20%</i>	<i>Pupils eligible for PP (school ~ 2019)</i>	<i>Pupils not eligible for PP (school ~ 2019)</i>
% achieving Greater Depth in reading, writing and maths	8%	13%
% achieving Greater Depth in reading	23%	30%
% achieving Greater Depth in writing	31%	28%
% achieving Greater Depth in mathematics	8%	25%

Summary information					
School	Newburgh Primary School				
Academic Year	2018/19	Total PP budget	£92,420	Date of most recent PP review	September 2018
Total number of pupils	427	Number of pupils eligible for PP	63	Date for next internal review of this strategy	July 2019

PUPIL PREMIUM OBJECTIVES FOR 2019/20 ACADEMIC YEAR

1. To accelerate progress in Reading, Writing and Mathematics and to raise the % age of pupils who are meeting age related expectations in order to diminish differences.
2. To aid pupils in accessing learning in class by their physiological, safety, belongingness and esteem needs being met by further development in supporting the well-being of pupils, particularly those with social, emotional and mental health difficulties.
3. Develop resiliency and self-efficacy in PP pupils through targeted interventions, parental engagement and increased targeted extended school opportunities for PP pupils. Pupils are exposed to a wide range of social / cultural and sporting experiences.

OBJECTIVE 1:

Actions	Success criteria	Cost implications
<p>Increased SENCo time to 3.5 days for management of early support and EHCPs matched to need.</p> <p>Access to regular Specialist Teacher Service visits, Educational psychologist and Speech and Language service.</p>	<p>Increased awareness of provision, expand resources and enrich the lives / experiences of PP pupils.</p> <p>Improved support and partnerships to facilitate better learning.</p> <p>Regular teacher/ TA and SENDCo reviews to review interventions</p>	£23,612
<p>TA support in classes for focused interventions.</p> <p>1/1 and small group interventions.</p> <p>Pre teach and supported catch up.</p> <p>Support within class.</p>	Accelerated progress and attainment in English and mathematics.	£17,052
Booster sessions for Y6 pupils	Maths and reading resources used to boost confidence and improve learning outcomes.	£350

OBJECTIVE 2:

Actions	Success criteria	Cost implications
Provision of specialist TA support for Nurture support and a responsive pastoral support for SEMH (Social, Emotional and Mental Health).	Improved support and partnerships to facilitate better learning. Provide emotional support and guidance to pupils with emotional difficulties and poor social skills. To remove the barriers to learning, enable pupils to attain age related expectations (or make expected or better progress from relative starting points) and close the gap for disadvantaged pupils.	£29,615
Increase support from the school counsellor.	Weekly support from the school counsellor to address emotional wellbeing. Waiting list decreased.	£6,384
Reception to Y1 transition support	Additional support to aid successful transition of pupils. Pupils settle quickly.	£6,581

OBJECTIVE 3:

Actions	Success criteria	Cost implications
Home learning club X2 weekly giving pupils.	Time and support to given to pupils to complete home learning activities.	£746
<p>Specialist music tuition offered free of charge to children currently claiming FSM and subsidised to PP pupils on a case by case basis.</p> <p>Fund after-school clubs for children entitled to FSM.Fund school visits for children entitled to FSM (including residential visits in Years 5 & 6).</p> <p>Fund / subsidise school visits for individual PP pupils on a case by case basis.</p> <p>Fund swimming lessons for children entitled to FSM.</p> <p>Subsidise swimming lessons for individual PP pupils on a case by case basis.</p>	<p>Secure children's engagement across the curriculum and wider provision, developing behaviours for learning, attendance and well-being and supporting pupils' personal resilience.</p> <ul style="list-style-type: none"> • Raised self-esteem and confidence. • Increased number of PP pupils participating in enrichment activities. • All PP pupils are able to attend school visits if they wish to do so with no financial constraints. • All PP pupils attend swimming lessons with no financial constraints 	£5,000

Summary information					
School	Newburgh Primary School				
Academic Year	2019/20	Total PP budget	£89,340	Date of most recent PP review	September 2019
Total number of pupils	421	Number of pupils eligible for PP	59	Date for next internal review of this strategy	July 2020

