

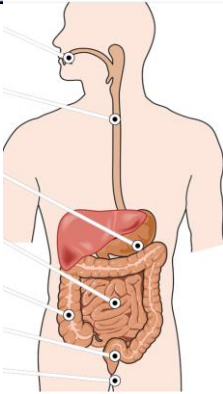


Year 4 – Spring Term 2 – Excellent Egyptians

English	History/Geography	PE: Creative
I can compose sentences using precise nouns and verbs to describe the action in a narrative in Egypt.	I can use an atlas to locate Egypt and know 2 landmarks.	I can create a counter balance with a partner and co-ordinate sending and receiving.
I am choosing fronted adverbials to show passing of time, the manner of the action and the place.	I can use pictures sources, artefacts and written sources to find out about what it was like to live in Ancient Egypt.	MFL: I can take part in a conversation asking for and giving opinions about food.
I use a range of emotive language to show how the character is feeling throughout the story.	I know that Gods were important and know about Thoth and Ra.	Music: To learn to play a simple tune of the ukulele.
I can create tension in my plot and use an exclamation mark.	I can explain the mummification process and can describe what a pyramid is.	Computing: I can design a game that uses repetition of code.
Maths: 	I know the significance of the discovery of the Tomb of Tutankhamun.	I can modify code for additional sprites in Scratch and reflect on my design choices.
	Art: 	RE: I can express ideas about right and wrong and know about stories with temptation.
	I can explore the emotion in the faces in the portrait by Eileen Agar.	I can give examples where inspirational people have been guided by their religion.
Find equivalent fractions.	I can mix shades of colour to create mood.	PSHE: I know the importance of permission seeking and giving in all relationships.
Calculate fractions of quantities.	I can create an Egyptian style painting.	I can talk about the rules that families have for keeping us safe and healthy?

Year 4 – Spring Term 2 – Digestive System

Subject Specific Vocabulary		Sticky Knowledge	Main Scientific skill:
Incisors	Teeth used for cutting and snipping		Present information from our investigations in interesting ways. Use tables and data to present results.
canines	Used for ripping and tearing food.		Objectives:
molars	Used for crushing and grinding food.		Know and name the parts of the digestive system.
Salvia	Enzymes in the salvia break down the food.	Different teeth break the food into smaller pieces in different ways.	Know the simple function of the basic parts of the digestive system.
stomach	Enzymes in the stomach wall break food down	Food is broken down using a chemical process.	Know and identify the different types of teeth in humans and their functions.
Intestine	The small intestine is absorbs nutrients and minerals from food. The large intestine absorbs water from the remaining indigestible food.	I can build my own simple digestive system with props and talk about what happens.	Our scientific question:
rectum	Solid waste from food is stored here.	Toothpaste protects teeth from being attacked by acids.	Which liquid is worst for your teeth?