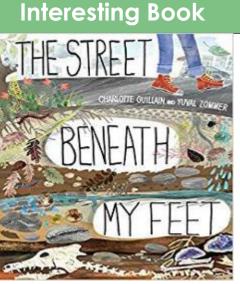
## Year 3 – Spring Term 2: Early Man

Key Driver: Sticky Knowledge	Secondary Drivers:	<b>PSHE</b> : Explore ways to communicate Resilience games	
The Stone-Age period is said to have started around 3 million years ago.	<b>Geography</b> – Consider the changes in physical geography from the Stone Age to the present day.	Critical thinking and decision making.	
The Stone-Age was followed by the Bronze-Age period. This is when humans started to use metal.	Explore how land use and housing changes from the Early Stone Age to the Iron Age.	MFL: Be able to say common animals in French and to express likes and dislikes.	
The Bronze-Age was followed by the Iron-Age when tools and weapons became more advanced and were used for farming.	<b>Art</b> - cave paintings and express likes and dislikes.	<b>PE:</b> Tag Rugby – Ball skills and agility.	
During the Early Stone Age man gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.	DT – Design an item of clothing.	<b>Stone Age Dance -</b> Explore, improvise and combine movement ideas	
		<b>Music</b> : Represent sounds with symbols and use voices expressively.	
Towards the end of the Stone-Age, the humans formed settled communities, and domesticated plants and animals.	ICT – Spreadsheets.	<b>RE:</b> Explore the question: Why is the Bible important to Christians?	

## Year 3: Rocks and Soils Knowledge Mat

Subject Specific Vocabulary			
fossil	A fossil is the preserved remains or traces of a dead organism.	5	
soil	Soil consists of a mix of organic material (decayed plants and animals) and broken bits of rocks and minerals.		
igneous	Igneous rock is formed when magma cools and solidifies, it may do this above or below the Earth's surface.		
sedimentary	Sedimentary rocks are made when sand, mud and pebbles get laid down in layers. Over time, these layers are squashed under more and more layers.		
metamorphic	When a rock experiences heat and pressure, it becomes a metamorphic rock. All metamorphic rocks start as another type of rock.	Impor end o	
Our big question –			
Which rock is best for building a roof?			
Scientific skill taught during our Rocks and Soils topic is: Use straight forward scientific evidence to answer questions or support their findings.			



## mportant facts to know by the end of the rocks topic:

- Group together different rocks according to different properties.
- Describe in simple terms how fossils are formed when things that have lived get trapped within rocks.
- Soils are made from rocks and organic matter.

## Sticky Knowledge about our rocks and magnets

- Rocks have been used by humans for millions of years,
- Sediment deposited over time, often as layers at the bottom of lakes and oceans, forms sedimentary rocks.
- An example of a sedimentary rock is sandstone.
- Extreme pressure and heat over time forms metamorphic rocks.
- □ An example of a metamorphic rock is slate.
- When magma cools and solidifies it forms igneous rock.

An example of an igneous rock is granite.