

## Remote Learning baseline provision

### Year 2

Live sessions	Each day the exact times for the lessons/ meetings with the teacher can be found on the Calendar function under MS Teams. You can join the lessons/meetings by clicking on join from the calendar. Be prepared to engage with the teacher.
Pre-recorded sessions/ recordings of the live sessions	Each class has a channel called Recorded Lessons, click on the top bar, on the class name. Under this channel you will find any pre-recorded sessions and the live sessions when the teacher has uploaded them.
Assignments	At the start of the week, assignments will be uploaded onto teams for children to access. They are labelled with the day, date and lesson for example 'Monday 8.2.21 Maths'. Each day there is a Literacy, Reading, Maths and Foundation activity. PE is always set on a Wednesday and a Thursday.
Files	In files, you will find a weekly timetable and the half termly spelling list. There are also phonics power points with videos to support the learning of sounds.
Chat	We expect the children to use the posts/chat function to help each other when the teacher is not available. We do not expect children to place videos, emojis or silly chatter.
Marking and feedback	As a school we use a mix of individual feedback to ensure engagement and whole class "feedback not marking" to support collaboration, peer and self-reflection. In Y2, if a child has completed their work to a good standard we will provide a short comment. We will provide additional written feedback individually if a child has not understood the concept or has forgotten to include something key to their learning.
Deepening learning	Some children will require more work to provide them with a good level of challenge. In Y2 we regularly provide 'Dive Deeper' activities in maths. These are available as an additional activity on most maths assignments. In English, the children will be stretched through the use of vocabulary they use and in the construction of the sentences they choose. We provide differentiated work for grammar tasks where children can choose their challenge. In writing activities, children are given success criteria to the highest standard so that they can challenge themselves and offer a no limits approach to all children. We also aim to include example pieces, where possible, so children know what to aim for. In reading, the children have also been set differentiated book bands to access reading books on Bug Club.
Supporting children	Some children will require more support to understand the concept or activity. In Y2 we provide more support by children being able to ask any questions about their learning at the end of each call to ensure that they have understood the concept and what is expected of them. We also differentiate some activities to suit individual children and some children may be set an individual task following the whole class input.