

Newburgh Primary School



PE and Sports Premium funding 2020/21

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The Sports Premium

Academic year 2020 - 2021

This report outlines how our school has planned to spend the Sports Premium allocation in 2020-21. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they could develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision is to ensure that **all** pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport. We also believe that those from poorer socio-economic backgrounds should not suffer from barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high quality research and publications, as well as OfSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sport Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.
- Whilst there are some 'quick wins', there is also a need to take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2020	Areas for further improvement and baseline evidence of need:
<p>1. To increase participation in school sports and competitions :</p> <p>Children have had the opportunity to learn and try sports in PE lessons and competitions including:</p> <ul style="list-style-type: none"> • Football • Tag rugby • Netball • Hockey • Gymnastics • Dance • Rounders • Tennis • Cricket • Athletics • Multi sports • Cross Country • Indoor Athletics <p>To take part in Virtual Competitions ensuring all year groups and sporting abilities take part.</p> <ul style="list-style-type: none"> • CWSport competitions – competitive entry and taking part entry. • Links to clubs to continue activity outside of school environment <p>To provide a sports coach on the playground at lunchtime to engage children in physical activity.</p> <ul style="list-style-type: none"> • Games and sports introduced to children • Play leader training for set year groups 	<p>Continue to create more opportunity for competitive competition in school due to lack of external direct competition (COVID restrictions).</p> <p>Build up more club links for more sports. Invite clubs to present virtually for assembly opportunities.</p> <p>Continue to develop the amount of children having access to a sports coach at lunchtime and the development of the play leader training.</p>

2. To Increase participation in PE through a wide range of quality provision:

Children have had the opportunity to try a range of different physical activities including:

- Winter sports day
- Summer sports day
- Inter School competitions
- Virtual competitions

3. To enable children to learn to swim (through school as a curriculum entitlement):

Unable to complete now due to COVID travel restrictions.

Children have had the opportunity to learn to swim 25m by the time they leave KS2.

- Swimming lessons in Y4, 5 and 6
- Additional swimming provision in Year 6 for those who have not met the 25m.

4. To increase attendance at extra-curricular sports clubs:

Children to have the opportunity to sign up to a range of after school clubs provided by school staff and external coaching companies.

- CM and DB leading athletics
- LS leading dance
- Premier Active
- Fit 4 Kids
- Coolsportz

To provide an opportunity for KS2 girls to attend girl only tennis club.

- Initiative set by Judy Murray to increase girls participation in sport
- To be run by Coolsportz at lunchtime

Look to add further taster days to the school calendar to ensure different sports are trialled.

Look to try inter school competitions

Enter virtual competitions in a range of sports and activities

Look at swimming provision for the following year and who we should be targeting to ensure all children can achieve 25m by the end of KS2.

Look at a catch up opportunity for Y6 in the summer term if restrictions allow.

Look at the types of clubs being provided and assess the current providers.

Look to develop lunchtime provision for the children and structure of the environment using a sport coach and play leaders.

Use an initiative set by Judy Murray to increase girl's participation in sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (not able to due to COVID lockdown)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £19,640	Date Updated: May 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily 5 minute physical activity with Joe Wicks you tube videos. Teaching staff have access to use these in the classroom with the children.	Teachers are aware of Joe Wicks workouts and can use them daily with the children in the classroom.	N/A	All children are being physical on a daily basis. Something they can also access at home if required for further activity.	Ensure children are taking part in some daily physical activity that raises their heart rate.
All year groups have 2 hours of PE timetabled.	All year groups have access to 2 hours of physical education a week. Clear curriculum map to ensure progression of physical activity using Create Development Scheme - Jasmine	N/A	Curriculum map outlining activity to be taught.	Curriculum map following Create Development Scheme - Jasmine.
Staff confident to deliver physical activity to all abilities.	Ensure staff have the knowledge and confidence to deliver all sports to all abilities in their lessons. PE manager to question staff on their ability to do this and have resources available to support them. New PE scheme through Create Development – Jasmine will support with this.	N/A	Completed staff questionnaires and staff are able to express their confidence in teaching physical activity.	Training in staff meetings on new PE scheme – Create Development – Jasmine.
Children have access to suitable equipment to achieve success in PE lessons.	PE manager to check provisions and equipment and ensure it is available to all staff. New equipment needed for each COVID bubble in teaching PE	£1,300 spent £1,600 left over from year Budgeted for £3,000 spend	Children are able to express positive views and opinions on a range of sports from their PE lessons.	Equipment will need updating and replenishing on a regular basis.

Sports clubs in school at a range of times.	A range of sports clubs run at different times in the school day targeting children across year groups. Girl's tennis coaching running at lunchtimes through Coolsportz. After school clubs provided by Premier Active, Fit 4 Kids and Coolsportz.	£510 left over from last year	Different children targeted on a half-termly basis from all year groups. Some clubs to target specific groups of children such as SEND, girls and pupil premium.	Look at success of these clubs – lunchtime and after school – which was popular and which worked best.
Children are given access to swimming lessons in KS2 to achieve the required 25m.	Weekly 30-minute swimming lessons for children in KS2 – each year group goes for a term. Children can confidently swim 25m using a variety of strokes. Children develop safe self-rescue techniques.	£520	Increase the amount of children reaching 25m by the end of KS2.	Can we deliver this to children in a more targeted approach – looking to increase the percentage achieving 25m by the end of KS2.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum reviewed.	PE Leader curriculum development and monitoring. Whole school sports events.	£750 £700	Internal and external monitoring show that curriculum intent, implementation and impact is at least good. All pupils take part in whole school sporting events at least 3 times per year..	Review impact on progress and attainment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teacher knowledge and skills on teaching PE and specific sports to ensure the ability of all children is met in a PE lesson.	Develop teacher confidence and ability when teaching sports. Purchased new PE Scheme – Create Development – Jasmine.	£2,490	Teachers and pupils speak highly about PE lessons and the opportunities they have. Ability of children progresses in sport and physical activity. Staff confident in the delivery of PE lessons.	Annual review of PE scheme and impact reports.
Staff aware of health and safety involved in PE.	Purchase and have access to Association for Physical Education Guidance – Stay Safe in Physical Education and Sport.	£50	Staff confident in delivery and safety of PE	Risk assessments completed and updated.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunity to try a variety of sports and activities through taster days.	Winter Sports Day in Autumn Term 2. Summer sports Days in Summer Term 2.	£750	Children have enjoyment in trying new sports and enjoying competitive opportunities.	Review the amount of sports experienced and how often.
Sports coach on the playground at lunchtime engaging children in physical activity and games. Training play leaders in developing	Engagement on the playground from children and sports coach. Trained play leaders.	£4,750	Children are engaged and active at lunchtimes and play leaders are trained and able to take groups of children themselves.	Continue to grow the amount of children being trained as a play leader and the amount of children that have access to a sports coach.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Enter and compete in school competitions organised through CW sport. This year virtually.</p>	<p>Enter a range of competitions for different ages and sports. By winning competitions, more able children are able to progress to inter district competitions.</p>	<p>£350</p>	<p>Calendar of events entered throughout the school year. Different children entered into competitions. Promote winning teams and success at competitions on sports notice board, assembly, twitter and the newsletter. Sports board showing the competitions we are entered in and the selected team.</p>	<p>Look to develop more competition in a range of sports.</p>
<p>Develop a plan for inter school competition once COVID allows mixing of bubbles.</p>	<p>Plan inter school competition for football, netball, rounder's and athletics. This will be for mostly KS2 pupils organised by house captains.</p>	<p>£500</p>	<p>Promoted on the sports board, in assembly and through the school newsletter and twitter.</p>	<p>Look to develop more opportunity that is competitive for all ability pupils and KS1 pupils.</p>
<p>Provide transport to competition once COVID allows.</p>	<p>Transport provided to all pupils representing the school in competitive events.</p>	<p>£1,500</p>	<p>All pupils arrive as a team to sporting competitions with staff members.</p>	