

Newburgh Primary School



PE and Sports Premium funding 2019/20

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The Sports Premium

Academic year 2019-2020

This report outlines how our school has planned to spend the Sports Premium allocation in 2019-20. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they could develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision is to ensure that **all** pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport. We also believe that those from poorer socio-economic backgrounds should not suffer from barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high quality research and publications, as well as OfSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sport Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2019	Areas for further improvement and baseline evidence of need:
<p>1. To increase participation in school sports and competitions :</p> <p>Children have had the opportunity to learn and try sports in PE lessons including:</p> <ul style="list-style-type: none"> • Football • Tag rugby • Netball • Hockey • Gymnastics • Dance • Rounders • Tennis • Cricket • Athletics • Multi sports <p>Children have had the opportunity to compete in a competitive situation including:</p> <ul style="list-style-type: none"> • Football • Netball • Biathlon • Rounders • Tennis • Indoor athletics • Athletics • Dodgeball • Cross country <p>More able children have had access to competitions which extend them in order to challenge and demonstrate their skills:</p> <ul style="list-style-type: none"> • inter district competitions on qualifying (athletics, football). • Links to clubs to continue activity outside of school environment 	<p>Match PE sports to upcoming sporting competitions through CW sport events.</p> <p>Create more opportunity for competitive competition in school through house matches for football, netball and rounder's.</p> <p>Build up more club links for more sports. Invite clubs into school to present during assemblies to promote club links.</p>

2. To Increase participation in PE through a wide range of quality provision:

Children have had the opportunity to try a range of different physical activities including:

- Sports hall athletics roadshow
- Winter sports day

3. To enable children to learn to swim (through school as a curriculum entitlement):

Children have had the opportunity to learn to swim 25m by the time they leave KS2.

- Swimming lessons in Y4, 5 and 6
- Additional swimming provision in Year 6 for those who have not met the 25m.

4. To increase attendance at extra-curricular sports clubs:

Children have had the opportunity to sign up to a range of after school clubs provided by school staff and external coaching companies.

- Football
- Athletics
- Rounder's
- Netball
- Dance
- Multi sports
- Tennis
- Tag rugby

Look to add further taster days to the school calendar to ensure different sports are trialled.

Introduce a daily active time in the classroom that can be delivered in 5 minutes.

Look at swimming provision for the following year and who we should be targeting to ensure all children can achieve 25m by the end of KS2.

Look at the children who are attending clubs and target specific groups for lunchtime club provision including SEND children.

Look at the types of clubs being provided and assess the current providers.

Look to develop lunchtime provision for the children and structure of the environment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,720		Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily 5 minute physical activity with Joe Wicks you tube videos. All children to take part on a daily basis.	Teachers to be informed of Joe Wicks workouts and delivery them daily to the children in the classroom.	N/A	All children are being physical on a daily basis. Something they can also access at home if required for further activity.	Could we develop a key stage weekly workout.	
All year groups have 2 hours of PE timetabled.	All year groups have access to 2 hours of physical education a week. Clear curriculum map to ensure a range of sports and physical activity is covered within the academic year.	N/A	Curriculum map outlining activity and sport to be taught.	PE manager to carefully plan curriculum map linking to competitions school is entered into.	
Staff confident to deliver physical activity to all abilities.	Ensure staff have the knowledge and confidence to deliver all sports to all abilities in their lessons. PE manager to question staff on their ability to do this and have resources available to support them.	N/A	Completed staff questionnaires and staff are able to express their confidence in teaching physical activity.	PE manager to lead training in staff meetings on different sport provision. Use of specialist coaches to model to teaching staff how to deliver to all abilities.	
Children have access to suitable equipment to achieve success in PE lessons.	PE manager to check provisions and equipment and ensure it is available to all staff.	£3,000	Children are able to express positive views and opinions on a range of sports from their PE lessons.	Equipment will need updating and replenishing on a regular basis.	
Sports clubs in school at a range of times.	A range of sports clubs run at different times in the school day targeting children across year groups.	£7,615	Different children targeted on a half-termly basis from all year groups. Some clubs to target specific groups of children such as SEND and pupil premium.	Look at success of these clubs – before school, lunchtime and after school – which was popular and which worked best.	

Children are given access to swimming lessons in KS2 to achieve the required 25m.	Weekly 30-minute swimming lessons for children in KS2 – each year group goes for a term. Children can confidently swim 25m using a variety of strokes. Children develop safe self-rescue techniques.	£425 £250	Increase the amount of children reaching 25m by the end of KS2.	Can we deliver this to children in a more targeted approach – looking to increase the percentage achieving 25m by the end of KS2.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum reviewed.	PE Leader curriculum development and monitoring. Whole school sports events.	£750 £700	Internal and external monitoring show that curriculum intent, implementation and impact is at least good. All pupils take part in whole school sporting events at least 3 times per year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teacher knowledge and skills on teaching PE and specific sports to ensure the ability of all children is met in a PE lesson.	Develop teacher confidence and ability when teaching sports. Use of the PE manager and specialist coaches if available and affordable.	£750 £2,280	Teachers and pupils speak highly about PE lessons and the opportunities they have. Ability of children progresses in sport and physical activity.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunity to try a variety of sports and activities through taster days.	Curling day in Autumn term 2.	£300	All children try curling through a specialist company.	
Specialist indoor athletics provision.	Year 5 and 6 have an indoor athletics session looking at the discrete areas with trained specialists.	£300	Year 5 and 6 have scores and results from their indoor athletics session.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter and attend inter school competitions organised through CW sport.	Enter a range of competitions for different ages and sports such as football, netball, biathlon, tennis, indoor athletics, KS1 agility, rounders. By winning competitions, more able children are able to progress to inter district competitions. Sports board to promote these events.	£350	Calendar of events entered throughout the school year. Different children entered into competitions. Promote winning teams and success at competitions on sports notice board, assembly and the newsletter. Sports board showing the competitions we are entered in and	Look to develop more competition in a range of sports.

Develop a plan for inter school competition.	Plan inter school competition for football, netball, rounders and athletics. This will be for mostly KS2 pupils organised by house captains.	N/A	the selected team. Promoted on the sports board, in assembly and through the school newsletter.	Look to develop more opportunity that is competitive for all ability pupils and KS1 pupils.
Provide transport to competition.	Transport provided to all pupils representing the school in competitive events.	£3,000	All pupils arrive as a team to sporting competitions with staff members.	