

## Remote Learning baseline provision

### Year 3

Live sessions	Each day the exact times for the lessons can be found on the Calendar function under MS Teams. You can join the lesson by clicking on join from the calendar. Be prepared to engage with the teacher.
Pre-recorded sessions/ recordings of the live sessions	Each class has a channel called Recorded Lessons, click on the top bar, on the class name. Under this channel you will find the pre-recorded sessions and the live sessions when the teacher has uploaded them.
Assignments	Assignments are uploaded the evening before. The subject and date will name the assignment. You can find them under assignments or in each subject's channel. There will be a reading, writing and maths assignment daily, science assignment on a Tuesday, MFL and RE assignment on a Wednesday, topic based assignment on a Thursday and PE on a Friday.
Files	In the class files section you will find the home learning timetable and star chart. 3CM, Literacy feedback marking power points can also be found in the class files. Under the spelling's and times table's channels you will find files relating to these subjects for children to complete when this is set on the timetable. This work does not need handing in.
Chat	We expect the children to use the posts/chat function to help each other when the teacher is not available. Any posts need to be related to work. We do not expect children to place videos, emojis and write anything inappropriate.
Marking and feedback	As a school we use a mix of individual feedback to ensure engagement and whole class "feedback not marking" to support collaboration, peer and self-reflection. In Y3, we will feedback individually if a child has not understood the concept in reading, writing and maths. In 3CM, English feedback is on a power point, available in the class files section and feedback will also be addressed in the next lesson. In 3BF, English feedback will include short written feedback individually and, where needed, whole class verbal feedback of common points.
Deepening learning	Some children will require more work to provide them with a good level of challenge. In Y3, in Maths the children will be encouraged to show a depth of understanding through our questioning in the lesson and how we model in our teaching. Dive Deeper opportunities are also provided in the lesson. In English, children will be provided with the opportunity to develop their ideas through vocabulary, sentence structure choices or extended tasks. In Reading, the tasks are differentiated to ensure they suit the needs of children. Online reading books are set to reader's levels and the depth of comprehension responses with reference to the text will challenge our more able readers.
Supporting children	Some children will require more support to understand the concept or activity. In Y3, we provide more support by children being able to remain on the live lessons at the end for us to work through another example until they have understood the concept. Clear guidance is given through power points as to the task set.