

# Newburgh Primary School

## The Sports Premium

Academic year 2018-2019

*This report outlines how our school has planned to spend the Sports Premium allocation in 2018-19. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.*

### Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they could develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision is to ensure that **all** pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport. We also believe that those from poorer socio-economic backgrounds should not suffer from barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high quality research and publications, as well as OfSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sport Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.
- Whilst there are some 'quick wins', there is also a need to take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

### Our Sports Premium Funding

Total number of pupils on roll: 427

Total amount of Sports Premium Grant: £19,790

### Our Targeted Areas

*In order to improve the progress and outcomes for pupils through use of the Sports Premium funding we aim to:*

- Raise attainment and progress in PE;
- Increase participation in PE through a wide range of quality provision;
- Enable all pupils to participate in a range of competitive sports;
- Enable all pupils to lead healthy, active lives;
- Create a challenging environment that will enable every child to fulfil their potential;
- Raise the profile of PE and sport across the school and use this as a tool for whole school improvement.

**Nature of Support**  
**2018-2019**

Record of Sport Premium Grant Spending by item / project 2018-19

Item / Project / Action	Objectives	Cost	Expected outcomes
<b>To increase participation in school sports and competitions</b>			
<b>Attend inter school competitions:</b> <ul style="list-style-type: none"> <li>➤ Create a calendar of inter school competitions;</li> <li>➤ Organise teams and letters for team entering competitions;</li> <li>➤ Promote participation in school assemblies and in the newsletter;</li> <li>➤ Advertise events;</li> <li>➤ Create a sports display board and update with teams and competitions.</li> </ul> <b>Impact:</b> whole school / teams	<ul style="list-style-type: none"> <li>➤ Enable all pupils to participate in a range of competitive sports;</li> <li>➤ Create a challenging environment that will enable every child to fulfil their potential;</li> <li>➤ To provide access to inter-school competition.</li> </ul>	£500	<p>Children will have the opportunity to compete in a competitive situation including football, athletics, dodgeball, netball etc.</p> <p>More able children will have access to competitions which extend them in order to challenge and demonstrate their skills, eg, inter district competitions.</p>
<b>Organise transportation for inter school competitions:</b> <ul style="list-style-type: none"> <li>➤ Ensure that all participants travel together to events / activities;</li> <li>➤ Provide transportation so that parents are not relied upon and this is not used as a reason for non-participation.</li> </ul> <b>Impact:</b> whole school / teams	<ul style="list-style-type: none"> <li>➤ To make sure that the school teams arrive as one to events;</li> <li>➤ Prevent parents from needing to help out with transporting children to events.</li> </ul>	£1681	<p>Children will have the opportunity to compete in a competitive situation including football, athletics, dodgeball, netball etc.</p>
<b>To increase participation in PE through a wide range of quality provision</b>			
<b>Engage all pupils in regular physical activity. Kick-start healthy, active lifestyles:</b> <ul style="list-style-type: none"> <li>➤ Provide children with specialist coaching during PE lessons from staff with the knowledge and confidence to deliver the PE curriculum;</li> <li>➤ Enable children to access suitable equipment to achieve their full potential during lessons and activities;</li> <li>➤ Pupils to gain an awareness of alternative physical activity opportunities leading to an increased desire to be active.</li> </ul> <b>Impact:</b> whole school	<ul style="list-style-type: none"> <li>➤ Raise attainment and progress in PE;</li> <li>➤ Increase participation in PE through a wide range of quality provision;</li> <li>➤ Create a challenging environment that will enable every child to fulfil their potential;</li> <li>➤ To enable all pupils to participate in a wide range of intra-school sports competitions.</li> </ul>	£6403	<p>Pupils will make progress in their learning and will be challenged to reach their potential.</p> <p>Pupils report that PE lessons are active, enjoyable and share the skills they have improved.</p> <p>Children are able to compete against other children of the same age.</p>
<b>To improve the teaching of key skills in all PE lessons:</b> <ul style="list-style-type: none"> <li>➤ Provide children with specialist coaching during PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>➤ Raise attainment and progress in PE;</li> <li>➤ Create a challenging environment that will</li> </ul>	£7234	<p>Pupils will make progress in their learning and will be challenged to reach their potential.</p>

<p>from staff with the knowledge and confidence to deliver the PE curriculum.</p> <p>➤ 11.25 hours per week</p> <p><b>Impact:</b> whole school</p>	<p><b>enable every child to fulfil their potential.</b></p>		<p>Pupils report that PE lessons are active, enjoyable and share the skills they have improved.</p> <p>Children are able to compete against other children of the same age.</p>
<b>To enable children to learn to swim (through school as a curriculum entitlement)</b>			
<p><b>Children are given the opportunity to experience swimming as a PE curriculum entitlement:</b></p> <p>➤ Staff to support children when attending swimming lessons.</p> <p>➤ 3 x TA2 x 34 weeks per year x 6 hours total per week</p> <p>➤ Children attend lessons for an increased time to maximise water time and value.</p> <p><b>Impact:</b> Years 4,5,6</p>	<p><b>By the end of Year 6 pupils will be expected to:</b></p> <p>➤ Swim at least 25 metres confidently, competently and proficiently.</p> <p>➤ Use a range of strokes effectively.</p> <p>➤ Perform a self-rescue in different water-based situations.</p>	<p>£3342</p>	<p>Children can swim at least 25 metres competently, confidently and proficiently.</p> <p>They can use a range of strokes effectively.</p> <p>Pupils perform safe self-rescues in different water-based situations.</p>
<b>To increase attendance at extra curricular sports clubs</b>			
<p><b>Children are given the opportunity attend a variety of lunchtime and after school sports clubs:</b></p> <p>➤ Subsidise the cost for pupils for after school sports clubs.</p> <p>➤ Audit clubs on offer and survey pupils and parents to provide clubs desired by stakeholders.</p> <p><b>Impact:</b> All years</p>	<p>➤ Increase attendance at after school clubs.</p>	<p>£630</p>	<p>Increase in attendance at extra curricular sports clubs.</p> <p>Increase in variety of clubs on offer.</p>

***NB: Whilst many of our highly focused short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact', ie, we will show significant success over time and across many aspects of the child's life.***

Current impact statement 2017-2018			
Action	Outcome	Actual impact on pupil's participation and achievement in PE and school sport	Next steps
<b>Attend inter school competitions:</b>	<p>Children have had the opportunity to compete in a competitive situation including football, athletics, dodgeball, netball etc.</p> <p>More able children will have access to competitions which extend them in order to challenge and demonstrate their skills, eg, inter district competitions.</p>	<p>Children have attended cross-country, infant agility, hockey, football (Y3/4, Y5/6, girls), rounders, netball, athletics, indoor athletics, tennis, quad kids and dodgeball competitions over the course of the year.</p> <p>There have been a number of clubs run before, during and after school, led by teachers, eg, indoor athletics, KS2 football, netball and specialists have run after school football clubs, tennis clubs, basketball clubs and dance opportunities.</p> <p>There have been significant successes in indoor athletics (area finalists), girls football (county finalists), rounders (a close second in area finals) and outdoor athletics (many first and second place finishers in area finals).</p>	<p>To continue to develop the range of activities available to pupils from across the school at lunchtimes and after school.</p> <p>Increase uptake from wider groups of pupils.</p>
<b>Organise transportation for inter school competitions:</b>	<p>School teams were able to arrive as one to events.</p> <p>Parents not needed to help out with transporting children to events.</p>	<p>Many children have had the opportunity to compete in a competitive situation including football, athletics, dodgeball, netball etc.</p>	<p>To continue to fund transport for events.</p>
<b>Engage all pupils in regular physical activity. Kick-start healthy, active lifestyles:</b>	<p>Raised attainment and progress in PE;</p> <p>Increase participation in PE through a wide range of quality provision;</p> <p>A challenging environment provided to enable every child to fulfil their potential;</p> <p>All pupils able to participate in a wide range of intra-school sports competitions.</p>	<p>Teams at various levels have played football fixtures routinely throughout the year. A large number of children were committed to each cross-country race during the season and certain runners from the school were selected to represent the area in the county cross-country championships.</p>	<p>To continue to offer a wide range of before, during (lunchtime) and after school activities for children to attend.</p> <p>To make sure that these activities are shared across the whole primary age range from Reception to Year 6.</p> <p>To ensure that events are supported by staff during the week and at weekends to offer opportunities to children to compete.</p>
<b>To improve the teaching of key skills in all PE lessons:</b>	<p>Raised attainment and progress in PE;</p> <p>A challenging environment provided to enable every child to fulfil their potential;</p>	<p>Training undertaken by staff. Impact observed in lessons and attainment of pupils.</p>	<p>To continue to offer high quality CPD for staff involved in the teaching of PE.</p>
<b>Install three water coolers in public areas of school:</b>	<p>All pupils to have access to fresh water during the school day.</p>	<p>Children are aware of the importance of hydration and how this affects their</p>	<p>To continue to promote the benefits of good hydration by providing water bottles and paper cups.</p>

		<p>bodies.</p> <p>Pupils take responsibility for themselves and keeping hydrated during the school day.</p>	
<p><b>Children are given the opportunity to experience swimming as a PE curriculum entitlement:</b></p>	<p>All pupils in years 4,5,6 have a term of swimming lessons.</p>	<p>By the end of Y6 children can swim at least 25 metres competently, confidently and proficiently.</p> <p>They can use a range of strokes effectively.</p> <p>Pupils perform safe self-rescues in different water-based situations</p>	<p>To continue swimming lessons for pupils in Y4,5,and 6</p>