Year 1: Spring Term 2

Key Driver: Sticky Knowledge: Knowledge of the World

Week 1: Chinese New Year

Week 2: The tiger who came to

tea

Week 3: When I grow up

Week 4: Under the sea

Week 5: Space

Week 6: Easter/Spring

Science:

Parts of a plant Solar system Naming planets Animal habitats

Using my 5 senses



Secondary Drivers: Art

Create a wide range of sculptures and art projects.





Secondary Drivers: DT

Design and make a Chinese Dragon Solar System model



PSHE:

Healthy Eating

Looking after your body

Professions



PE:



Show balance, agility and coordination in running, jumping, throwing and catching.

Geography:

Name seas and oceans Locate China on a map



First man on the moon Chinese New Year story

Year 1: Spring Term 2

weather Spring	Weather is what the sky and the air outside are like, such as cold and cloudy. The time of year between March and		
Spring			
779	May. There is usually lots of signs of new growth in Spring.	Turie Checkend by Allum Moy Checkend by Ch	☐ In the UK we have four sec spring, summer, autumn a
Summer	The hottest season in the UK. It happens between June and August. The longest day is June 21st.		winter. Summer is the hotte season and winter the col
buds	A bud is the part that grows up and holds the plant together.		□ Spring starts when the day night are the same length (usually 21st March. Howev many say that Spring starts
bulbs	Bulbs store food for a plant and help it grow.		March 1st.
vegetable	A vegetable is a plant or part of a plant which is used as food, for example cabbage or potato.		☐ In summer the longest day of year is around June 21st and winter the shortest day of the year is usually December 21
wild plants	These are plants that don't grow in our gardens and are self-seeded.		
fish	A fish is a scaly skinned creature with a spine that swims in water and breathes using gills.	flower	☐ Name the five senses that human has.
habitat	A habitat is a place that an organism makes its home. A habitat meets all the environmental conditions an organism needs to survive.	stem	☐ Plants have roots, stem, leav and petals.
		· // *	☐ Identify different habitats for animals.

Science Skill - Science Skill - Using their observations and ideas to suggest answers to questions.